

26-27 Delta Christian School Parent Handbook

(v. September 1, 2026)



Helpful Links:

[Delta Christian School website](#)

[Parent Portal \(classroom blogs, financial information, uniform ordering, etc.\)](#)

[Volunteer Portal](#)

[Facebook Page](#)

[Parent Facebook Page](#)

The Delta Christian School Tradition and Governance Structure

01. Mission and Vision

Vision Statement - In a world that is increasingly rejecting the Gospel, we at DCS recognize the supremacy of God and His Word in education and in all of life.

School, together with the home and church, seek to equip and nurture our children for a life of joyful Christian service based on God's Word. We strive to create an environment in which each person can discover and celebrate their uniqueness, and appreciate the gifts and needs of others. Our children are led to discover the wonders of God's creation, to develop a Christian perspective of life and to critically weigh the issues of the day. Recognizing our God-given responsibility, it is our purpose to train our children to serve God and neighbour, and to educate them to be faithful stewards of God's world.

02. Welcome to DCS

As we begin a new school year, may each one of us in the school's community learn and grow together. This booklet has been prepared to promote a clear understanding of the school. It includes the school's vision, rules and other important information. This will serve to keep us an 'informed' community. May each one of us use and enjoy it often in the coming year. Education is much more than teaching a child reading, writing and arithmetic. Sure, on the surface that seems to be the major part of elementary schooling. At the same time, however, the child's attitude towards the people around him, toward the whole of the created universe and his view of himself and his place in society and the world are being formed. Ultimately that will be the result of his attitude towards his Creator and Lord. All of a child's experience, at home, in school, in front of a tablet, and on the playground, plays a role in this moulding of attitude.

As parents, we cannot control all the experiences of our children, but where we can, we believe that we have a clear duty to guide each child in the ways of the Lord. The school is an important influence on a child's life. This being the case we, as parents, have established Delta Christian School so that our children should be educated in an environment that is consistent with the home - an environment in which the claims of Christ, our Redeemer, on our lives are acknowledged. The Christian school differs from a secular public school in many ways. Just to name a few, all the teachers are confessing Christians who can be trusted to guide our children, and act as role models whom our children will follow. The children are shown that ultimate wisdom is to be found in the Scriptures, and not in the computer or the opinion of one's private ideals. A Christian worldview is integrated into the curriculum. Our children can easily form lasting friendships because we know that they share much in common with their classmates. We persist in the best way we know to bring up our children through Christ-centred education. We invite all who share this goal to join us.

03. Governance Structure

Our School is operated by the Delta Christian School Society. Please familiarise yourself with our Bylaws and Constitution (available on the school website).

The Board of the Delta Christian School Society is elected by the members of the Society. It, in turn, elects officers who serve as chair, vice-chair, secretary and various other standing committee functions. The board acts as the guardian of the mission of the school society. The term of office is three years.

Nominations may be made by Society members who are in good standing in the Society. The board's duties include the following:

- Determine school policies
- Appoint Chief Executive Officer (Principal)
- Devise ways to obtain needed funds
- Advance the cause of Christian education
- Safeguard the assets of the school

26-27 Board of Directors

- Michael Dieleman | Chair
- Elyse Min | Vice-Chair
- Jonathan Singh | Treasurer
- Amanda Carpenter
- Wing Ho
- Peter Klomps
- Jeremy Sun
- William Wee

04. Delta Christian School Society Meetings

Society Meetings are held twice annually - Fall and Spring - and are to be attended by all society members and teachers. Society members are asked to make attendance at the Fall and Spring General Meeting a priority. The school operates through the Society, and members are required to attend to ensure that the business of Delta Christian School can be properly conducted. The main purpose of this meeting is to receive the Report from the Board Chair, Committee Updates, Report from the Principal, Treasurer's Report and to conduct any other business that needs to be transacted at a General Meeting of the Society, such as electing new Board members. Non-society members are also welcome to attend.

05. Society Membership Orientation

Parents interested in becoming a voting member through Society membership are required to attend one of these sessions taking place in the fall and spring. This session will take place over *Zoom*. Attendance is required to meet the criteria for Society membership. These sessions are to acquaint you with the school mission and vision and governance structure to be effective participants.

06. Society Membership

In signing this agreement, each prospective member states that the following are true:

- i. I am a Christian believer attending a Christian church holding to beliefs in the triune God.
- ii. I agree with the purposes of the Society that make up our Constitution.
- iii. I am a parent / legal guardian of a child currently enrolled at Delta Christian School.
- iv. I have completed a one-year probationary period.*
- v. I have attended a Society Membership Orientation (previously known as New Parents Orientation) hosted by the Society.
- vi. I agree to abide by the bylaws of the Society as presently adopted and as may lawfully be adopted in the future. In particular, I have read and agree with the Fundamental Principles, Framework for Christian Education, and Community Relationship Covenant.
- vii. I understand the importance of attending Society meetings.

*The probationary period starts upon the attendance of the first day of classes by any child in the family following acceptance of the family in accordance with the admissions policy of the school.

07. Basis and Principles (DCS Constitution and Bylaws 2017)

Bible: That the Bible is the written Word of God, the Truth that enlightens our understanding, the power that directs our lives and the infallible authority that governs all our activities, including the education of our children. In revealing that the world in its origin, gracious preservation and ultimate restoration is the work of God and that the glorification of His name is the purpose of creation, the Scriptures provide us with the key to the knowledge of God, ourselves and the world.

Creation: That humanity and the entire world find their origin, meaning, and purpose in the Triune God: Creator, Redeemer and Holy Spirit.

Sin: That sin is disobedience to God's law. Humanity's sin, which brought God's curse on all creation, broke humanity's relationship with God, his neighbour and the world.

Redemption: That all of creation is in need of the redemptive work of Christ. Jesus Christ is the Redeemer who restores the relationship between God and His creation. Only through Him and the work of the Holy Spirit is there renewal of our whole life, including our educational enterprise.

Human Life: That humankind is created in the image of God and is by nature a religious being. All of human life, including educational work, must be understood as a response to the one true God.

Teaching and Learning: That teaching and learning must proceed in the light of God's written Word and in accordance with God's creation order.

Education: That the purpose of Christian Education is to nurture children into a life of obedience, true to their calling as image-bearers of God which is: to love God; to love their fellow human beings; and, to be stewards in their God-given cultural task, thereby contributing to the advancement of God's Kingdom in this world.

Parents: That responsibility for educating children rests primarily upon parents to whom children are entrusted by God. *Students:* That each child is a unique image-bearer of their Creator God. Their gifts and talents are God-given and are to be nurtured and celebrated.

Teachers: That Christian teachers, in response to God's renewing work, have a distinct pedagogical responsibility while educating the child in school.

Community: That each student, parent, teacher and staff member belong to and are valued members of the school community. They depend on each other to fulfil their Kingdom calling to develop the earth and to serve God and their neighbour in education.

Educational Freedom: That Christian schools, organized and administered in accordance with legitimate standards and provisions, should not be subject to any ecclesiastical body nor controlled by the State, but rather be fully recognized in society to possess the freedom to function in the field of education in complete and voluntary submission to the kingship of Christ.

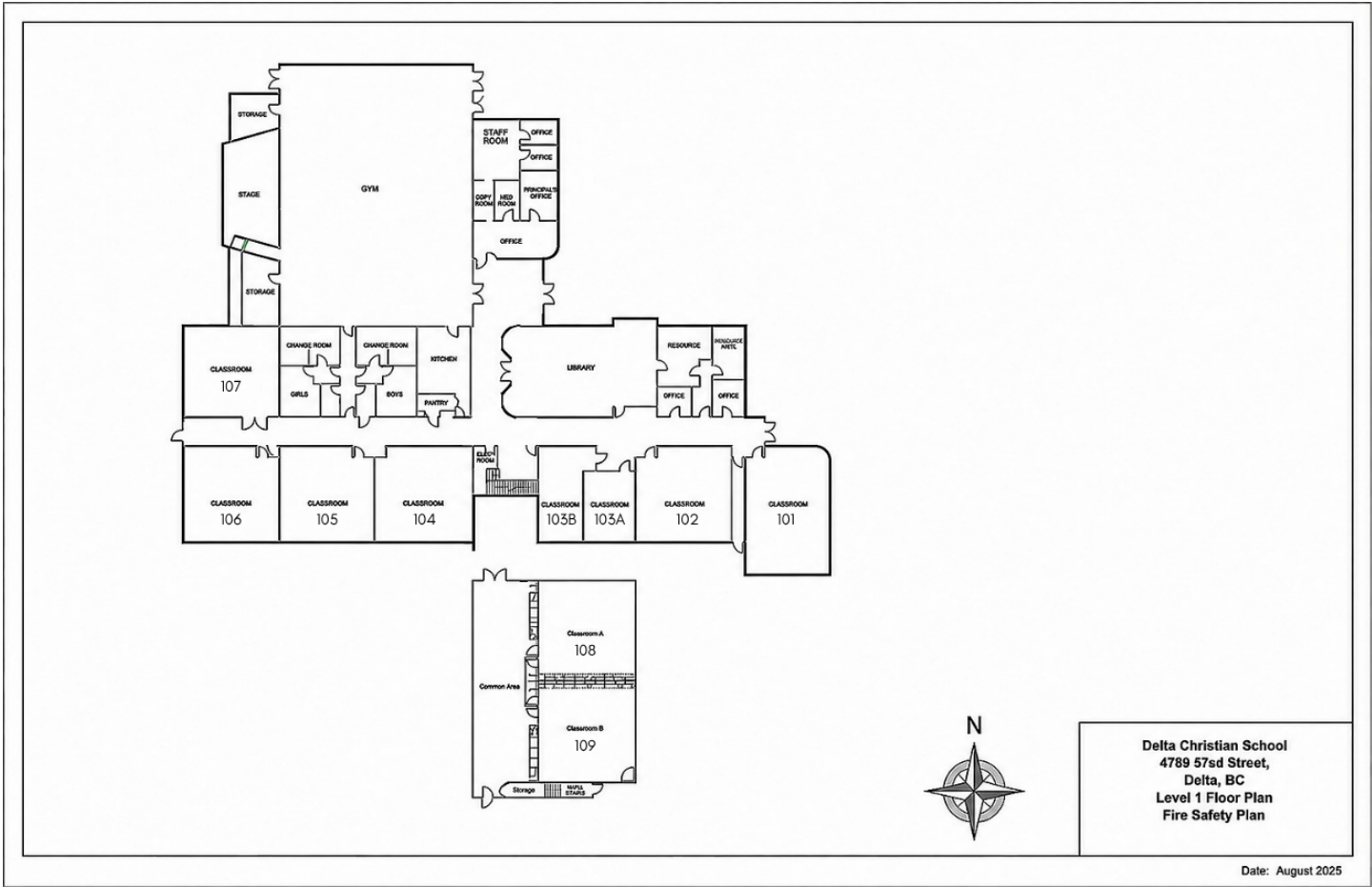
General Information

08. Office Hours

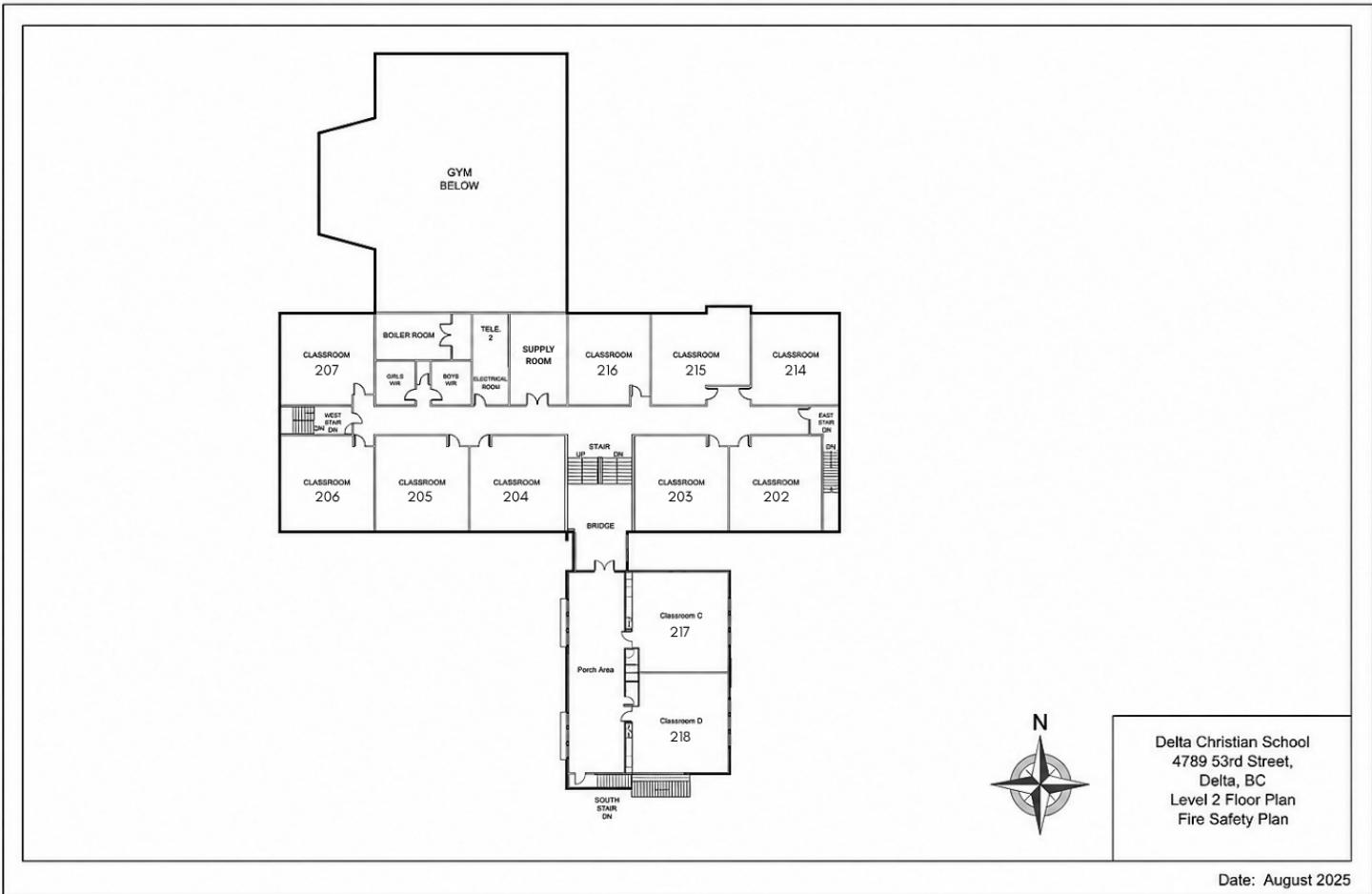
The school office is open from 8:00 AM to 4:00 PM. The school office can be reached by phone at 604-946-2514 or by email at office@deltachristianschool.org. The school closed for the summer at 4:00 PM on June 24, 2026 and reopened at 9:00 AM on August 31, 2026.

09. Floor Plan for Original Building

MAIN FLOOR



SECOND FLOOR



Kindergarten to Grade 7: Monday, Tuesday, Thursday & Friday Schedule

Time	Duration (Minutes)	Activity	
8:30 AM	7	Students arrive and go to their designated entrances. Students are not to arrive any earlier than 8:30 AM as supervision will not be available. Field access is not available.	
8:37 AM	8	Doors open for student arrival to homeroom classrooms	
8:45 - 8:55 AM	10	Homeroom / Attendance	
8:55 - 9:40 AM	45	Period 1	
9:40 - 10:25 AM	45	Period 2	
10:25-10:40 AM	15	Grades 5 to 7 Morning Recess	K to Grade 4 Morning Snack
10:40-10:55 AM	15	Grades 5 to 7 Morning Snack	K to Grade 4 Morning Recess
10:55-11:40 AM	45	Period 3	
11:40-12:25 PM	45	Period 4	
12:25-12:55 PM	30	Grades 5 to 7 Lunch Recess	K to Grade 4 Lunch Eating & 10 mins devotions
12:55 - 1:25 PM	30	Grades 5 to 7 Lunch Eating & 10 mins devotions	K to Grade 4 Lunch Recess
1:25 - 2:10 PM	45	Period 5	
2:10 - 2:55 PM	45	Period 6	
2:55 - 3:05 PM	10	End of Day Routine with Homeroom and Transition to Pick-Up Areas	
3:05 PM	15	Students Ready Outside & Pick-Up Begins	
3:20 PM		Outdoor Supervision Ends	

Please note:

- 1. School starts at 8:37 AM on Mondays, Tuesdays, Thursdays, and Fridays. Outdoor supervision starts at 8:30 AM. Please do not drop your children off earlier.
- 2. Pick-up begins at 3:05 PM
- 3. Outdoor supervision ends at 3:20 PM

Kindergarten to Grade 7: Wednesday Schedule

*Please note change in chapel time

Time	Duration (Minutes)	Activity	
8:00 - 8:55 AM	55	Staff SHORE Time	
8:50 AM	10	Students arrive and go to their designated entrances. <u>Students are not to arrive any earlier than 8:50 AM as supervision will not be available.</u> Field access is not available.	
9:03 AM	5	Doors Open for Student Arrival	
9:03 - 9:13 AM	10	Homeroom / Attendance	
9:13 - 9:15 AM	2	Transition to Chapel	
9:15 - 9:42 AM	27	Chapel	
9:42 - 9:45 AM	3	Transition to Classroom	
9:45 - 10:25 AM	40	Period 1	
10:25-10:38 AM	13	Grades 5 to 7 Morning Recess	K to Grade 4 Morning Snack
10:38-10:52 AM	13	Grade 5 to 7 Morning Snack	K to Grade 4 Morning Recess
10:52-11:32 AM	40	Period 2	
11:32-12:12 PM	40	Period 3	
12:12-12:27 PM	15	Kindergarten to Grade 7 Lunch Eating	
12:27-12:57 PM	30	Grade 5-7 Lunch Recess Indoors: Cove, Upper Hall, Library, Gym	K to Grade 4 Lunch Recess Outdoors
12:57 - 1:37 PM	40	Period 4	
1:37 - 2:17 PM	40	Period 5	
2:17 - 2:57 PM	40	Period 6 (Kingdom Serve grades 5-7)	
2:57 - 3:05 PM	8	End of Day Routine with Homeroom and Transition to Pick-Up Areas	
3:05 PM	15	Students Ready Outside & Pick-Up Begins	
3:20 PM		Outdoor Supervision Ends	

Please note:

1. School starts at **9:03 AM on Wednesdays**. Outdoor supervision starts at 8:50 AM. Please do not drop your children off earlier.
2. Pick-Up begins at 3:05 PM
3. Outdoor supervision ends at 3:20 PM

Staff SHORE Wednesdays - 8:00 AM to 8:55 AM (Later arrival for students)

For our educational staff, Wednesday mornings will now be dedicated to **SHORE time**, a weekly rhythm designed for professional development and collaboration towards best practices.

Meeting consistently each week will build momentum in the work our staff are doing. SHORE time will strengthen our team and help us serve students with best practices, purpose, and care. By investing in our staff in this way, we are ultimately investing in your children - ensuring they continue to learn, grow, and flourish in a Christ-centred, supportive school environment.

To “step onto the SHORE” means stepping back from the waves and movement of classroom life together to gain perspective. It’s an invitation for colleagues to pause, reflect, and observe what’s happening beneath the surface—whether in student behaviour, learning dynamics, their own responses, or teaching practices —so they can return to the classroom with greater clarity, calm, and intentionality.

SHORE Wednesdays

S – **Sharing** strategies and stories

H – **Holding** space for honest reflection

O – **Opening** doors to new ideas

R – **Reflecting** on what matters most

E – **Encouraging** one another in the journey

Within a month:

1. All-staff meeting
2. Department meetings
3. Professional Development / Professional Learning Communities
4. Team collaboration

11. Absenteeism

- If your child will be absent from school, please fill out the **Absentee Form** on our [website](#) by **8:00 AM each day** your child is absent. This will save our office staff the need to call you and will also ensure us that your child is safe if not arriving at school.
- For extended absences, please email the school office (office@deltachristianschool.org) and your child’s homeroom teacher.
- The school office will call home after 9:15 AM if a student is absent and an absentee form has not been submitted.
- All students (Junior Kindergarten to Grade 7) arriving after 9:00 AM are required to enter the building through the front entrance and check in at the office.
- For government audit forms there are two types of absenteeism: excused - for sick days, doctor and dentist appointments AND unexcused - for all other days including family holidays (see section VIII, Government funding).
- **All children leaving during school hours must be signed out by a responsible adult at the office.** Children will be released during school hours only with authorization from their parents or guardians.
- A daily health check should be conducted at home prior to sending students to school.
Students need to be symptom-free for 24 hours before returning to school.
- If a child becomes ill at school the office will contact the parent/emergency contacts to have the child brought home. Generally speaking, coughing, vomiting or a fever over 37.5° Celsius will necessitate that the child will be sent home.

12. School Supplies

In the past few years, families have purchased school supplies through Creative Packs; however, Creative Packs has ceased operations, leading us to consider a new approach. To simplify the process and ensure consistency in classroom materials, last school year we introduced a School Supplies Fee for the upcoming school year. This year’s school fee is \$90 per student. This approach reduces waste and saves families time and effort in shopping for supplies. The School Supplies Fee will be collected in TUJO along with other school fees. Please note that items such as pencil cases, gym bags, and headphones will still need to be brought from home. Teachers will provide details on any

additional items required for students. A portion of the school supplies fee also helps cover student activity costs throughout the school year.

13. Student Planner

Student planners are provided for all students in Grades 4-7. Students will keep note of daily assignments, quizzes, tests, and due dates in their planner. Parents are asked to check the planner daily and possibly write a note of praise, thanks or encouragement as they sign it. Teachers will also use digital platforms (blogs, *SeeSaw*, *Google Classroom*) as a form of communication.

14. Gym Uniform

All grades 4-7 students are required to wear gym uniforms for their gym days, tournaments, intramurals, and sports days. It is recommended that each child take their gym uniform home for laundering regularly. Students in grades 4 - 7 require DCS gym uniforms that can be purchased from Cambridge Uniforms. Please ensure that all gym uniforms are labelled with your child's name. **New gym uniforms were launched in the 24/25 school year.** Our new gym uniforms consist of our grey dry fit shirt with our athletic logo from Cambridge and all black athletic shorts. Students are still welcome to wear our previous gym uniforms (blue DCS t-shirt with black DCS shorts) during PE for the 26-27 school year, but **students are required to wear our grey gym shirt for all athletic events (cross country run, track and field and Grade 6/7 sporting events).**

15. Indoor Shoes

All students are required to wear a set of all black, non-scuffing shoes for indoor use. These shoes can be used in the gym for students in Kindergarten to Grade 3. It is recommended that students in Grade 4-7 wear proper running shoes when in the gym. Students in Grade 4-7 may use their outdoor shoes for gym class if their outdoor shoes are proper runners and are clean.

16. Lost and Found

Misplaced items will be placed on the lost and found rack located in the hallway by the gym change rooms. Items that are labelled will be returned back to students when possible. Please note the following:

- i. **Label all items** such as sweaters, hoodies, jackets, hats, mitts, runners, gym uniform, and lunch boxes with the child's name.
- ii. Unclaimed non-uniform pieces will be donated to the thrift store each term: one week after Parent/Teacher conferences, one week after Student-Led conferences, and 2 days after the last day of school.
- iii. Unclaimed uniform pieces will be donated to the school at the end of the school year.

17. Telephone

The office telephone is to be used by the students for emergencies only. In such cases, permission must be obtained from the homeroom teacher. Students are not to use the phone to arrange after-school playdates.

18. Visits to the School

All visitors must sign in at the office upon arrival and are required to wear a visitor tag when in the building. Parents wishing to visit a classroom must make arrangements with the teacher beforehand.

Please be advised that our school is a “**SCENT FREE**” facility and we ask all staff, students and visitors refrain from wearing perfumes, colognes, or other scented products due to allergic reactions in our staff and students.

19. Daily Meal Program

Delta Christian offers a daily meal program for students for an additional fee. The food is prepared in an off-site commercial kitchen the morning of and first safe standards are practiced. Families are required to pre-order their child's meal each month and can choose from small, medium or large portions. The office will email instructions/reminders monthly.

Please note:

- We can only accommodate nut and shellfish allergies, and no substitutions can be made. **Please review menus before signing up.** and provide alternatives if required for your child(ren).
- Parents are required to provide daily utensils for students (fork, spoon, napkin)
- Lunches will be stored in the kitchen refrigerator for up to 2 days if a student is away

20. Hot Lunch Program

Once or twice a month, our PAC (Parent Action Committee), offers meals through our PAC Hot Lunch Program. This program is different from our Daily Meal Program. The funds raised through PAC Hot lunches are used for projects in the school that benefit the students. The office will email instructions/reminders monthly.

Please note: There will be **no Daily Meal Programs** on PAC Hot Lunch Days. For these days, please order a PAC Hot Lunch OR **send a lunch** with your child.

The Educational Program

Our curriculum meets or exceeds the learning requirements set by the Ministry of Education in the areas of Language Arts, Math, Science, Social Studies and French. All subject areas are integrated and taught from a Christian perspective.

21. Staff

All teaching and educational support staff at Delta Christian School are committed followers of Jesus. Our teachers are certified through the Teacher Regulation Branch to teach in British Columbia.

22. Reporting Periods

- There are five mandatory reporting periods.
- Report cards are distributed three times a year (December, March, June).
- Parent-teacher conferences are held in the fall and Student-led conferences in the spring.
- Teachers instruct towards learning targets that students are assessed on using the provincial proficiency scale.
- A student self-assessment on core competency development is sent home with each report card.

Grades K-7 Proficiency Scale

Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
<i>"I don't get it yet, but I'm trying."</i>	<i>"I get some of it, and I am beginning to do more and more on my own."</i>	<i>"I get it."</i>	<i>"I really get it and can teach others how to do it."</i>
<i>"I am just getting started and learn best with help."</i>	<i>"I am starting to get it; I think I know how to move forward."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
<i>"I am learning foundational information and/or skills so that I can move forward."</i>	<i>"I am not yet consistent enough to share what I know."</i>	<i>"I have a complete understanding."</i>	<i>"I am creative and original in my thinking."</i>
		<i>"I can confidently share my learning in a number of ways."</i>	<i>"I can share my learning with depth and insight."</i>

23. Christian Perspective - Teaching for Transformation

Our Deep Hope



We are people of hope. Not wishes or plans. And, more than just hope. Deep hope. Deep hope represents why you followed the call to be a teacher in a Christian school. It aligns with the desires that parents have as they enroll their children in your school. It reflects the promises contained within your school's mission and vision statement and points toward your place in God's story.

"The primary goal of Christian education is the formation of a peculiar people — a people who desire the kingdom of God and thus undertake their life's expression of that desire." - James K. A. Smith, Desiring the Kingdom

And, within Teaching for Transformation, it is the first question we ask ourselves when we design learning experiences for our students: "What is our deep hope?" It is our North Star that guides us on our learning journey within our Christian schools.

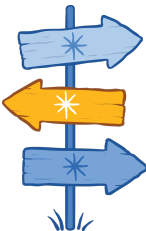
Storyline



Within Teaching for Transformation’s framework, the learning of every classroom is rooted in a compelling vision of the kingdom. The fundamental purpose of the core practice Storyline is to connect the learning and the learners to God’s story. Using language and imagery that connects both to the curriculum and the kingdom story, Storyline ensures learners see the story that invites them to be a part of how God is making all things new. A Teaching for Transformation classroom displays artifacts and evidence of students connecting their learning to God’s story of renewal.

Throughlines

Throughlines are discipleship habits and practices that both form the learners and transform God’s world around them. Throughlines help students, teachers, and parents imagine what it means to be a disciple within God’s story. They articulate a vision for how their school’s graduates will live. So, as the learners are provided opportunities to engage in “real work that meets real needs for real people,” they are given direction in how to engage—as God worshippers, justice seekers, beauty creators, for example. The practice of throughlines shapes the learning and sparks a desire within the learners to actively play their role in the formation of culture. Throughlines ensure the focus is not just about what the learner should know; they propel us to educate for who the learner is called to be within God’s story.



Formational Learning Experiences (FLEx)



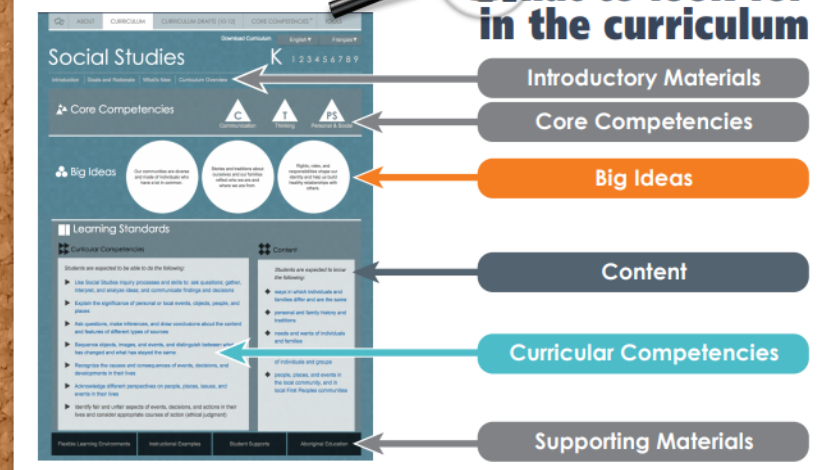
Once teachers and students are invited to see the story, a Teaching for Transformation classroom provides opportunities for learners to live the story. Formational Learning Experiences (FLEx) are opportunities for the learner to engage in “real work that meets a real need for real people”—opportunities to practice living the kingdom story.

24. British Columbia Curriculum

As an independent school, funded by the Ministry of Education, Delta Christian School follows the BC Curriculum. However, we practice our freedom to teach from a Christian perspective.

CURRICULUM ORIENTATION GUIDE

What to look for in the curriculum



Highlights of BC's Redesigned Curriculum

- **Personalized Learning**
The redesign of BC's curriculum provides flexibility to inspire the personalization of learning and addresses the diverse needs and interests of BC students.
- **Ecology and the Environment**
Revisions to the Science curriculum were made to ensure better representation of ecology and environmental learning.
- **Historical Wrongs**
The curriculum includes the history of the Asian and South Asian communities and their contributions to the development of our province—as well as the injustices they experienced.
- **Aboriginal Perspectives and Knowledge**
Aboriginal culture and perspectives have been integrated throughout all areas of learning. For example, place-based learning and emphasis on indigenous ways of knowing reflect the First Peoples Principles of Learning in the curriculum.
- **Flexible Learning Environments**
BC's redesigned curriculum provides teachers with great flexibility in creating learning environments that are relevant, engaging, and novel. Flexible learning environments give consideration to local contexts and place-based learning.

BC's Redesigned Curriculum

An Orientation Guide



BRITISH COLUMBIA Ministry of Education
w.curriculum.gov.bc.ca



BC'S REDESIGNED CURRICULUM

At the heart of British Columbia's redesigned curriculum are the literacy and numeracy foundations, essential learning, and Core Competencies.

Literacy and Numeracy Foundations

The redesign of curriculum reinforces the current views in BC on the need for strong foundations in literacy and numeracy.



Literacy and numeracy foundations—text literacy (reading and writing), number and financial literacy, visual literacy, and digital literacy—are fundamental requirements for full social and economic participation in today's world.

Literacy and numeracy skills are developed through applications in all curricular areas. Literacy and numeracy performance expectations are described in the BC performance standards.

Essential Learning

The redesigned curricula are described as concept-based and competency-driven. They place more emphasis on the deeper understanding of concepts and the application of processes than on the memorization of isolated facts and information.

The learning standards and big ideas for each area of learning identify what is essential—what students are expected to know, be able to do, and understand at each grade.

Core Competencies

Core Competencies are at the centre of the curriculum redesign in BC.

Core Competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deeper learning. The Core Competencies include thinking, communication, and social and personal competencies.



Thinking

- Creative Thinking
- Critical Thinking



Communication



Personal and Social

- Positive Personal/Cultural Identity
- Personal Awareness and Responsibility
- Social Awareness and Responsibility

Competencies are embedded and evident within the learning standards. They come into play when students are engaged in “doing” in any area of learning. Together, the literacy and numeracy foundations, essential learning, and Core Competencies contribute to the development of educated citizens.



Curriculum Model

The curriculum model is made up of three elements: Content, Curricular Competencies, and Big Ideas. Teachers combine the three elements in ways they see fit to personalize learning in their classrooms.

Content

What students are expected to know

Curricular Competencies

What students are expected to do

Big Ideas

What students are expected to understand



The model pulls together the best from modern learning theories and BC teachers' advice. At the outset, BC educators said, curriculum needs to:

- be flexible to better enable teachers to innovate
- focus on higher-order learning
- address Core Competencies
- integrate Aboriginal world views and knowledge
- respect the unique nature of disciplines while supporting cross-curricular learning

25. Meet the Teacher Night

Parents are invited to attend the Meet the Teacher night in early September where teachers will provide pertinent information for the upcoming school year, including classroom procedures and an overview of the curriculum.

26. Testing

- a. Assessment and evaluation is based on what each child can do in relation to grade level expectations. The teacher collects this data by observing children at work and by conferencing with them and examining samples of children's work on a daily basis. Periodically children will receive tests and quizzes.
- b. Students in grades 4 and 7 take part in the compulsory provincial Foundation Skills Assessment tests annually.

27. Inclusive Education Department

Delta Christian School (DCS) understands that every child is a unique individual in the body of Christ. We use an inclusive model to meet the needs of diverse learners in our school. Students with diverse abilities will be integrated into regular classrooms at DCS. Students with diverse abilities, as defined by the BC Ministry of Education (MoE), are those students who have a disability of an intellectual, physical, sensory, emotional or behavioural nature, or who have a learning disability or have exceptional gifts or talents. All children will be educated in the regular school environment to the greatest extent possible with appropriate supports and accommodations in place. Please refer to our [Inclusive Education Handbook](#) for more details.

28. Ministry of Education School Inspections

The Independent School Office of the Ministry of Education makes regular evaluations every six years and monitoring visits every 2 years to ensure that our school is operating in compliance with the Independent School Act (Bill 68) and offers an educational program that meets the requirements for independent schools. As part of the Ministry of Education and Child Care's regular inspection cycle, our school will undergo an inspection this fall (2026).

29. Service Projects / Community Engagement

- a. Grade 5-7 students participate in school-related service projects (Kingdom Serve block) as part of their training in servant leadership.
- b. Students at Delta Christian School are involved in a number of service projects such as Terry Fox Run, Food Bank Challenge, Grandparents & Grandfriends Day, Pastor Appreciation Brunch and others. Projects will vary year by year.
- c. Individual classes may also participate in special service projects related to units of study.
- d. Our students have had the opportunity to learn from various speakers from the community, such as the Delta Food Bank, different missions organizations, pastors from our local churches, local business leaders, etc.

30. Exploratories & Clubs

Staff will offer lunchtime or after-school clubs throughout the year. In recent years, clubs included: art, Bible questions, STEM, 3D printing, musical theatre, reading challenge, running, chess, drama, etc.

31. Sports Teams

Students have the opportunity to participate in team sports in Grade 6 & 7. Our teams participate in the Christian schools leagues. During the 2025-2026 school year, our school participated in cross-country, soccer, gaga ball, running, basketball, volleyball, floor hockey, badminton, ultimate frisbee, and track & field.

32. Specialist Programs

- a. Starting in kindergarten, students receive music instruction twice a week.
- b. Students start the French program in Grade 3.
- c. French instruction is based on the AIM program.
- d. Band starts in grade 5. Concerts and musical productions provide opportunities for students to showcase their talents.

33. Leadership Development | Kingdom Serve

Students in grades 5-7 participate in the Kingdom Serve program. Each student volunteers to serve in the school community throughout the year. A designated service block has been established for teachers to lead students in developing skills to directly serve the needs of the school. These areas included worship team, audio-visual, peer mentorship, student council, drama team, playground games coaching, etc.

34. Library / Learning Commons

- a. The library has an excellent collection of books for children to enjoy and use. Opportunity is given weekly to take out books. Additional books may be checked out for projects.
- b. Suggestions for books to be added to the library or book donations may be given to the librarian.
- c. Damaged and lost books will be reported to parents by a note sent home by the librarian. The charge will be the replacement cost of the book.
- d. The library has a policy, adopted by the Education Committee and Board, that is used as a guide for purchasing books.

35. Digital Citizenship and Computational Thinking

Students are introduced to concepts of computer programming through coding starting in kindergarten. Safe and responsible use of technology is taught throughout the grades.

36. Counselling

- a. Delta Christian School will refer students to off-site counselling as needed. All referrals will involve parents and require parental consent.

37. Student Assignment to Class/Teacher

- a. Class lists are confirmed and communicated to families the week before Labour Day.
- b. The development of class lists are based on a number of factors, including the composition of learning needs, social considerations, staffing, etc.

38. Combined Classes

- a. There are times when the school administration will determine that combined classes will be necessary due to class composition of student needs, availability of resources, enrolment numbers, etc.
- b. As the school is entering a stage of growth, combined classes may be required at times.
- c. For the 2026-2027 school year we will not be having combined classes.
- d. When implemented well, combined classes present students with a learning opportunity that reflect best practices in teaching, including new opportunities for differentiated learning.
 - i. Research has shown there's no difference in academic achievement between children in combined classes versus straight grades.
 - ii. Split-grade students are less competitive with one another and more cooperative than students in same-grade classrooms.
 - iii. Children learn at different paces. Combined classes offer a wider range of curricula across two grade levels. Advanced students can be more easily challenged with higher-level material; struggling students can more easily return to earlier material.
 - iv. Younger children gain self-confidence and maturity by being exposed to older students; older students learn to be positive, mature role models for the younger students. (Most children come from a home environment with siblings of different ages).
 - v. Children are carefully selected for combined classrooms; younger children are more mature and ready to "stretch"; older students have demonstrated a pattern of good behaviour and social skills
 - vi. Students in combined classrooms tend to take greater personal responsibility for their learning.
 - vii. There is greater peer-to-peer learning in combined classrooms.
 - viii. Students develop friendships across grade levels and combined classrooms instil a greater sense of responsibility for one another, and a better sense of community. As one teacher tells her students, "we are like a family who cares for one another."

Student Responsibilities

39. Dress Code

Students are to come in casual uniform or dress uniform. Dress uniform is mandatory on Wednesdays. Occasionally, a casual or theme day will be scheduled. For more information please see the Parent Checklist emailed out to families or the Uniform Info link on our Parent Portal.

Dress Code on Casual Days

Decisions regarding student and staff dress require the careful balance of the individual’s right to self-expression and the school’s responsibility to ensure a safe, caring and respectful learning environment. Balancing individual freedom and social convention makes it difficult to provide a set of precise criteria. Instead, we ask that all members of the school community dress in ways that show respect for themselves and for others. Please ensure that your child dresses appropriately for school. This includes gym strip. We ask that:

- shorts and skirts be at least mid-thigh length
- tank tops have wide straps and not be low cut or expose the midriff
- all underwear is actually “under” wear and hidden by outer clothing
- pants be high waisted enough and shirts long enough to keep covered lower backs and fronts
- DCS prohibits any attire that displays words or symbols that degrade gender, sexual orientation, culture, disability, religion, race, or ethnicity
- DCS prohibits clothing and jewellery that reflect, advertise, or promote tobacco, alcohol, drugs or other illegal substances, illegal acts, weapons, and/or violence
- make-up is natural-looking

40. Entrance and Exits

- a. Students’ entrances and exits are listed below, with pictures included as references.
- b. Students are to stay clear from all exit doors during recess and noon hour playing times.
- c. Students should not run or congregate in the hallways.

Junior Kindergarten	East doors by Jr Kindergarten classroom	
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Kindergarten	Doors to first floor of expansion under the alcove	
Grades 1-2	Central doors to main building under the alcove	
Grades 3-4	West doors to the first floor of main building	

Grades 5-6	Stairwell doors to second floor of main building	
Grade 7	Stairwell doors to second floor of expansion	

41. Lunch Hour

- a. It is beneficial for children to spend part of the noon hour getting fresh air, and large muscle activity. Children will eat their lunch in their classroom, supervised by their teacher, after their outdoor activity time and before starting the afternoon session.
- b. Parents are asked to provide their children with a nutritious snack that will be eaten during a short recess snack time in the morning.
- c. No gum chewing is allowed on the school premises or during any school functions.
- d. Parents who want their children to go home for lunch on a regular basis are asked to email the office and the child’s teacher with a written authorization at the beginning of the school year.

42. A Restorative Framework

The fundamental hypothesis of restorative practices is that students are more cooperative, productive, and more likely to make positive changes in their behaviour when those in positions of authority do things with them, rather than to them or for them. The aim of restorative practices at DCS is to build and strengthen the community and to manage conflict and tensions by repairing harm and restoring relationships. A commitment to allow “all things of school” to be viewed through a restorative lens will move us closer to a “whole” way of living and affect the restorative milieu of our greater community. What does wholeness have to do with restorative practices? The word “wholeness” comes out of the Judeo-Christian tradition of shalom. Shalom means much more than peace and is better defined as “a condition of ‘all rightness’, of things being what they should be.” Building and strengthening relationships is about wholeness, repairing harm is about wholeness, equipping our students, parents and staff to ask questions that get away from the ‘blame game’ is about wholeness, doing things with people is about wholeness, learning to listen is about wholeness. Restorative practices are a bridge to allow us to be whole, to be in right relationship, to go back and/or to move forward to how life was

intended to be. When issues arise that are harmful and have a negative impact, they will be addressed in a restorative manner at DCS. These issues will be appropriately addressed by all of the relevant parties impacted by the harm; the parents, the staff, the administration and/or the students. The restorative response for when harm has been done will include affective statements, affective questions, small impromptu conference, circle or a formal conference. The people impacted by the harm will have input on what needs to happen to make things right.

The restorative questions used are as follows:

To respond to challenging behaviour:

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- In what way?
- What do you think that you need to do to make things right?

To help those harmed by others' actions:

- What did you think when you realized what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?

Beyond the Restorative Framework

There may be times when our students choose not to acknowledge responsibility for their actions. For situations like these, it is important to have a process in place to repair the harm done to the community. The process gives the authority to the administration or teacher to make decisions without the input of those involved in the situation. The intent will again be to search for ways to repair the harm, but the course of action is determined by an authority at DCS.

43. Delta Christian School Discipline Policy

Purpose:

At Delta Christian School (DCS), our discipline policy is rooted in our core values and R.I.S.E. expectations: **Respect, Integrity, Safety, and Excellence**. We seek to foster a Christ-centered learning environment where students develop responsibility, accountability, and a heart for service. Our approach to discipline is restorative, seeking to guide students toward positive choices while maintaining a safe and respectful school community.

R.I.S.E. Expectations for Behaviour:

- **Respect** – I will treat others with kindness, listen attentively, and honor my teachers, classmates, and school property.
- **Integrity** – I will be honest, take responsibility for my actions, and strive to do what is right, even when no one is watching.
- **Safety** – I will keep my hands and feet to myself, follow school safety rules, and help create a secure environment for everyone.
- **Excellence** – I will try my best, work diligently, and contribute positively to our learning community.

DCS Continuum of Consequences (7 Steps):

When a student's behaviour does not align with our R.I.S.E. expectations, we follow a structured continuum of consequences designed to support personal growth and accountability.

1. **Teacher/Supervisor Response (Initial Prompt)** – The student is given a verbal and/or visual cue to correct behaviour. Strategies may include redirecting by restating expectations, planned ignoring, adjusting proximity, using non-verbal cues, praising appropriate behaviour, or re-teaching expectations.

2. **Second Chance** – The teacher/supervisor speaks to the student privately, restates expectations, and provides an opportunity to retry the task or behaviour. If necessary, restorative practices such as guided reflection, apologies, or mediation may be used to repair relationships.
3. **Lost Opportunity** – If the student does not correct their behaviour, they lose a privilege (e.g., playtime, equipment use). A reflection activity may be assigned and documented. Supervisors report incidents to homeroom teachers for tracking.
4. **Parent Contact** – For recurring minor infractions or more serious behaviours, the teacher informs parents via email and tracks the behaviour for intervention planning. The Vice Principal and Inclusive Education case manager (if applicable) are copied on the communication.
5. **Referral to Administration** – If previous steps are ineffective, the teacher submits a Vice Principal Discipline Referral (VP-DR). The Vice Principal may conduct restorative conversations, implement a behaviour contract, and determine if further intervention (e.g., a School-Based Team meeting) is required.
6. **Suspension (In-School or Out-of-School)** – For repeated severe misconduct or serious infractions (e.g., physical aggression, bullying, property damage), the Principal contacts parents, and a suspension may be issued for up to but not exceeding 10 days. A re-entry plan and support strategies are implemented upon return.
7. **Expulsion (Permanent Removal from School)** – For extreme violations (e.g., multiple suspensions, major criminal behaviour, ongoing severe bullying), the Principal may recommend expulsion to the Administration Board. A formal meeting is held, and if approved, the student is permanently removed from the school community. Transition planning support may be provided.

Supporting Positive Behaviour:

To encourage a culture of kindness, excellence, and accountability, DCS reinforces expectations through:

- Regular classroom discussions and devotional reflections on R.I.S.E. values
- Positive reinforcement, including “Gotcha Tickets” awarded at the beginning and end of each term; students may be selected for a small reward
- Restorative approaches that focus on growth, repair, and reflection
- Ongoing collaboration between teachers, parents, and administration to support student success

Conclusion: At Delta Christian School, we believe discipline is about discipleship—guiding students to make choices that reflect Christ’s love and wisdom. Through clear expectations and a structured continuum of consequences, we seek to create a school culture where every student can thrive spiritually, academically, and socially.

Health and Safety

44. Student Belongings

- a. Skateboards, scooters, roller skates/blades may not be used on school property for safety and liability reasons.
- b. Students may bring sports equipment that pose a low risk of injury for use on the playground, such as basketballs, footballs, hockey sticks, etc.
- c. Electronic devices, including cell phones and smart devices may not be used at school unless permission is given by the teacher. Personal devices are to be kept in backpacks/lockers throughout the day.
- d. Students are discouraged from bringing toys and collectables to school.
- e. DCS is not responsible for 'lost' property that students bring to school from home.

45. Toys and Collectibles at School (Added January 2024)

While not highly encouraged, students may bring a toy or collectible to play with during recess breaks with the consent of parents. These items are brought with the acknowledged risk by the home of the potential of the item being lost or broken. As such, students are discouraged from bringing items of high sentimental or monetary value. It is the responsibility of the student to store these items away during class time in a way that is out of reach and sight. For this reason, the item should easily fit into a student's backpack. If an item is proving to be a distraction or disruptive to learning/community life, this item may be confiscated by the teacher to be sent home on the same day and the student will be instructed not to bring the item in the future. Students are not allowed to trade or give away cards, toys and collectibles to other students during school hours as the school cannot track parent approval of such transactions. This also applies to monetary gifts and transactions between students.

For the safety of students and staff, the following items are not to be used during school hours. Digital and electronic toys, such as handheld video games, drones, virtual pets, remote-controlled toys, robots, are not permitted to be used during school hours, including recess breaks. Wheelie shoes, scooters, skateboards, rollerblades, hoverboards, pogo sticks, bikes, and any other similar recreational transport toys typically requiring a helmet are also not permitted to be played with during school hours, including recess breaks. On the occasion where these items may be required for learning purposes, permission needs to be granted by the student's teacher and an administrator before the student uses these items in school.

46. Smartphone and Smart Device (Added March 9, 2024)

Premier David Eby recently announced a move to limit the usage of smartphones and smart devices in all BC classrooms. Smartphones and smart devices are defined by the school as technology that has the capability for communication with other devices or access to the internet. This move is to limit distractions and increase focus in the classroom “bell-to-bell”. This also acts as a safety measure to minimise risks of student identification and tracking while at school.

While most students in elementary school do not yet have a smartphone, the school is applying a policy to align with the mandate from the BC government. This policy will be fully enforced following Spring Break. At school, students have access to a “walled garden” for the purposes of learning through the technology provided by the school. Their technology usage is monitored for safe and appropriate use by their teachers through web filtering software. This same level of control cannot be applied to personal devices. As each home has different approaches to limits of screen time and appropriateness of content, student access is best controlled when limited to school-issued devices. There have been occasions when students have shared or posted content on their devices with other students that have led to issues.

At Delta Christian School, students are not to use smartphones and smart devices in the classroom or on the playground during school hours (8:30 AM to 3:05 PM). If devices are brought to school, they must be stored in lockers/backpacks during school hours. If communication is necessary between parent and child, this can take place through the teacher or office.

We believe this is a healthy step forward to provide a safe and secure learning environment for students.

47. Fire Drills

Fire drills are scheduled at regular intervals as required by the Ministry of Education. It is essential that when the first signal is given, everyone abides by the instruction given and promptly clears the building by the prescribed routes as quickly as possible.

48. Earthquake Drills

Earthquake drills are held several times a year. Students are instructed to take cover and count to 60 after which they are to evacuate the building in the same manner as a fire drill.

49. Lockdown Drills

Lockdown drills are also held during the school year. Students are instructed to gather away from the windows and doors, get down low and keep quiet. For safety reasons, students are asked to give their cell phones to the teacher. Making calls will draw concerned loved ones to the school, placing them in danger and inhibiting the emergency response.

50. Emergency Evacuation Plan

In the event of a large-scale emergency, such as an earthquake, Delta Christian School has an Emergency Evacuation Plan in place to ensure the safety of all our students and that each child is accounted for. For more information regarding this plan please visit our emergency response on our [website](#).

51. Personal Information Privacy

Safeguarding personal information of staff, parents and students is a fundamental concern of Delta Christian School. The school is committed to meeting or exceeding the Privacy Standards established by British Columbia's Personal Information Protection Act (PIPA) and any other applicable legislation. Should you have any questions or concerns, or desire a copy of the school's Personal Information Privacy Policy, please contact the Administration Office. Parents are asked to sign an agreement form provided by the office prior to the start of the school year.

52. Emergency Closure / Inclement Weather

In extreme weather conditions when school may be closed, please check the school website or Facebook page at 7:00 AM for possible school closures. An email will also be sent.

53. Health Nurse / Medical

- a. The school nurse is from the Fraser Health Authority and occasionally visits the school throughout the year for scheduled purposes.
- b. All immunizations should be up-to-date. The nurse will contact parents if the records do not confirm this.
- c. Medication will not be dispensed by staff members without parental/guardian authorization. If a student requires medication, parents are required to complete our DCS Medication Administration Request Form.
- d. As of September 2020, an Automated External Defibrillator is available on site.
- e. Mr. MacLennan, one of our middle program teachers, is our on-site first aid attendant.

54. Red Dot

Our Red Dot is a system for tracking students with potentially life threatening allergies and medical conditions. Parents of children with these serious conditions must have their child's doctor fill out required forms for our records. These forms are available from the office and are kept in order to provide care for your child if a serious allergic reaction or incident occurs.

55. Nutrition

Parents are encouraged to choose healthy snacks. The school is a "nut aware" facility, where students are not to bring food containing peanuts to school. At Delta Christian School, we would like to create an environment that is "Nut Aware", and therefore as safe as possible for children with life-threatening nut/peanut allergies. To give children with life-threatening nut/peanut allergies a chance to feel comfortable and the opportunity to be a part of and not excluded from special prizes, food, and parties within the school setting. To make sure teachers, students, parents, administrators and any other

people affiliated with the school have the information, procedures and support needed to ensure a nut/peanut aware environment is maintained to the best of their ability.

Guidelines

- 1. Students and parents do to the best of their ability make sure all food items are nut free. Home baked items should not contain nuts or peanuts for the classroom for parties or birthdays.
- 2. Vending machines or other food vendors shall not be accessed on field trips. In the case of day trips, the teacher prior to the trip must make confirmation, before purchasing food for lunch programs.
- 3. Hot lunch and the Daily Meal Program, fundraisers or special events that involve food, must be carefully checked.

56. Pets Policy

Pets and other animals are only permitted on school property or in the school building with prior approval from the Principal, with the exception of leashed dogs accompanying families during regular pick-up and drop-off times. Leashed dogs must remain under the control of their owner at all times and are not permitted inside the school building.

Service animals are welcome in accordance with applicable requirements.

Before granting approval for any other animal, the Principal will consider factors such as allergies, health and safety concerns, and any other specific needs or circumstances within the school community. Approval will only be granted for the exceptions identified above.

57. Child Abuse

- a. In incidents of child abuse and neglect, the procedures outlined in The *BC Handbook for Action on Child Abuse and Neglect*. Should an incident be disclosed, or there is suspected child abuse & neglect, teachers are morally and legally obligated to file a report immediately to a child protection social worker and/or police and notify the principal.
- b. The school will follow the protocol of child abuse as stated in the SCSBC Policy on Child Abuse. A copy of this is available at the school office.

58. Bus Transportation (Kindergarten to Grade 7 only) - registration and payment required through the school office. The schedule is listed below.

Richmond Bus service is available from and to Richmond and East Ladner. Parents are fully responsible to drop off and pick up students at designated times as supervision is not provided.

Bus Stops	Location	M/T/Th/F Arrival	Wednesday Arrival
North Richmond AM pick up	Ferndale Rd x Katsura St - just beside Richmond Pentecostal	7:44 AM	7:59 AM
West Richmond AM pick up	Richmond Baptist Church - Bus stops on Minler Road and not in parking lot (Please do NOT park in visitor parking)	7:57 AM	8:02 AM
South Richmond AM pick up	Richmond Chinese Baptist Church - 10311 Albion Rd in Church parking lot	8:10 AM	8:25 AM
Bus arrives at Delta Christian School	4789 53 St, Delta	8:36 AM	8:55 AM
Bus Stops	Location	Arrival	
Departure from Delta Christian School	4789 53 St, Delta	3:02 PM	
East Ladner PM drop off	Mountain View Park, 6160 Brodie Rd, Delta	3:11 PM	
South Richmond PM drop off	Richmond Chinese Baptist Church - 10311 Albion Rd in Church parking lot	3:30 PM	
West Richmond PM drop off	Richmond Baptist Church - Bus stops on Minler Road and not in parking lot (Please do NOT park in visitor parking)	3:39 PM	
North Richmond PM drop off	Ferndale Rd x Katsura St - just beside Richmond Pentecostal	3:47 PM	

59. Transportation to Special Events

- a. Drivers are frequently needed for special field trips and sports events. Teachers will issue drivers a list of students transported in their vehicles.
- b. Each child is to be secured in a seat belt and car seat as required by law. The school has adequate insurance coverage for the students. Parents using their own car for transporting school children are required to carry two million dollars (\$2M) of liability insurance.

- c. When parents transport students they must take them from point A to point B without any stops. (Eg. Starbucks)
- d. Parents driving students to and from field trips are required to have a criminal record check prior to the field trip. This record check must be completed through the Criminal Record Review Program.
- e. No students are to be in the front passenger seat when parents / staff are driving students to and from field trips, regardless of age and height. The only exception to this is if you are driving your own child and he / she has reached the recommended age and height.

60. Kiss & Go / Drop-Off and Loading Zone

The length of the school property along 53rd Street has been designated a Drop-Off & Loading Zone during the times that school begins and ends each day. The drive-through is provided as a 'kiss & go' area. Students may be dropped off or picked up but drivers must not leave their vehicles. If your child requires assistance to enter or exit the vehicle, please park on the street and walk up to the school. Parking is at a premium in our neighbourhood, although parking is usually available on 53rd Street on the north side of Ladner Trunk Road.

Delta Christian School desires to be kind and considerate neighbours to those in our community. Please remember to only turn right when exiting the school drive-through. Ensure you do not enter the private driveways for the buildings across the street, make u-turns on 53rd or park beside the fire hydrant. Follow all signs, including yellow curb lines.

For safety purposes, vehicles cannot wait on the sidewalk or on 53rd Street. Please understand and be respectful to staff when you are directed to continue down 53rd Street.

61. Field Access Before and After School

At Delta Christian School, we are happy to provide opportunities for community-building for our families. One of these opportunities is opening the back field after school for students and parents to enjoy some time together.

Students are to wait with their classes in the Kiss & Go waiting areas until 3:10 p.m. At that time, they may access the field with a parent. The back field is open for play from 3:10 p.m. to 4:15 p.m., Monday to Friday on school days.

Please note the following:

- Parent supervision is required for all students, as school supervision ends at 3:20 p.m.
- Limited building access is available during this time. If students need washrooms, they are to use the school's main entrance to access the building.
- To ensure security, we ask that the last parent to leave locks the small gate before leaving at 4:15 PM.

Wednesday Morning Reminder

With the later start on Wednesdays, please remember that school supervision begins at 8:50 a.m., at which time the gates to the back field will be opened. We ask you not to drop students off before 8:50 a.m., as they will not be under the supervision of staff.

62. Staff Parking Lot

Due to limited parking, the north and east DCS parking lots are reserved for staff vehicles only. A valid DCS parking permit must be displayed at all times.

Parent and visitor parking is permitted on the street only. The north and east parking lots may not be used for student drop-off, pick-up, or general parent/visitor parking. Accessible parking spaces are available for visitors in both the north and east parking lots.

Unauthorized vehicles parked in staff-designated areas may be towed at the owner's expense. Thank you for helping us keep our parking areas safe and accessible.

Communication between Home and School

63. General Contact

Open communication between parents and staff is essential, particularly as it applies to the growth and development of our children. We must pledge to support one another in loving interaction that seeks to develop bonds in a trust and faith relationship. Feel free to share concerns with staff members. Please be sure to speak directly to the teacher first about any concerns.

64. DCS Respectful Workplace Policy

We are committed to fostering a welcoming environment for our students, staff, parents and guests. All individuals associated with Delta Christian are expected to maintain a high standard of professional conduct. This includes demonstrating respect, courtesy, and integrity in all interactions, reflecting our Christian values and principles.

65. The Currents Newsletter

The Currents is the weekly school newsletter through which the parents are kept informed. Please check your email weekly for the latest news. *The Currents* is typically sent out on Friday afternoons.

66. Website

Please check out www.deltachristian.ca. Our website includes the school calendar and pertinent information in the Parent Portal (password protected).

67. Parent/Teacher Conferences

- Conferences are scheduled directly after the first report card has gone home and are mandatory for all parents.
- Student-led conferences are held in the spring.
- Parents are encouraged to seek a teacher's help at any time during the year when a problem arises or persists.

68. Complaint and Appeal Policy

As Christians we are taught to model Ephesians Chapter 4; "Be completely humble and gentle, be patient, bearing with one another in love. Make every effort to keep the unity of the spirit through the bond of peace".

Delta Christian School will seek to address and resolve relevant school-related grievances, complaints and appeals by staff, students and parents in a gracious, God-honouring and timely manner.

In an effort to live in accordance with the Biblical pattern of dealing with disputes Jesus taught: "If a brother or sister sins, go out and point out the fault, just between the two of you. If they listen to you, you have won them over. But if they will not listen, take one or two others along, so that 'every matter may be established by the testimony of two or three witnesses.' If they still refuse to listen, tell it to the church, and if they refuse to listen to the church, treat them as you would a pagan or a tax collector." (Matthew 18:15-17)

Christians are called upon to resolve disagreements amongst themselves and to 'live in harmony' with one another.' (Romans 12:14)

The following will apply in the school community.

- DCS requests that there is an attempt to informally resolve the issue. If this is unsatisfactory or does not result in the resolution of the matter, the school's internal formal complaints handling procedure will be followed.
- The process of this appeals procedure is confidential and any complaints are a matter between the parties concerned and those directly involved in the complaints handling process.

Procedural Steps:

Parent or Student - Staff Member - Principal - Board Chair

Staff Member - Principal - Board Chair

Community Member - Principal - Board Chair

Getting Involved

69. Parent Participation

We rely heavily on parent volunteers to contribute to the life of the school. Your child’s experience at DCS is shaped in many ways by the collective efforts of parents contributing time, energy, and skills. For the 26-27 school year, families will be required to serve the school community through **10** volunteer hours. If you choose to not complete your volunteer hours \$250 will be withdrawn from your account. All volunteer hours will be recorded through the *OnVolunteers* portal. Log-in information for the volunteer portal will be provided by the Community Advancement Manager before the start of the school year.

- a. Families are required to complete 10 hours of volunteer service by June 24, 2027 or \$250 will be withdrawn from your account, as per our 2026-2027 Volunteer Form and Agreement.
- b. Volunteer help is essential to the functioning of the school. Assisting teachers, helping with lunch supervision and driving for special events are some ways volunteers are used in the school.
- c. All parents must log their hours on the *OnVolunteers* portal.
- d. The Board and its Committees are essential to the operation of this school. Please consider a committee with which you would like to work.
- e. All parents who volunteer will be required to have a criminal record check completed through the Criminal Record Review Program. Criminal record checks are provided free of charge for non-profit associations. Please email Tiffany Sever (tsever@deltachristianschool.org) for the online link to complete your criminal record check.

70. Parent-Volunteer Confidentiality

Thank you very much for the time you invest as a volunteer at Delta Christian School. We value your contribution to our program as our partnership strengthens our community and enhances our students’ educational experiences. As a volunteer, you may be working with or exposed to confidential information. In an effort to protect our students and community, we appreciate your commitment to our policies regarding confidential information. As a volunteer at Delta Christian School, we ask that you comply with the following expectations:

- You will not discuss any child’s behaviour, records, or personal situation with another person or parent.
- You will not disclose sensitive, unpublicized information about school-related or staff matters.
- You will go directly to the appropriate teacher, staff, or administrator with questions.
- You will not expect to work exclusively with your own child when you volunteer in the classroom.

Any breach of confidentiality will be carefully reviewed, and if substantiated by the Principal / Board, could result in the termination of volunteer involvement in the school. By signing this agreement, I am stating that I agree to the above. Our 2026-2027 Volunteer Form and Agreement was part of our Parent Checklist emailed to families in May 2026. This form must be completed prior to volunteering at DCS.

71. Parent Action Committee

The Parent Action Committee is committed to increasing the quality of education in the school by earning funds for items not provided for in the budget. PAC organises special fundraising events involving students each year.

72. Committees 26-27

- | | |
|-------------------------------|----------------------------|
| a. Membership Committee | Chair - Courtnay Mawhorter |
| b. Education Committee | Chair - Elyse Min |
| c. Finance Committee | Chair - Jonathan Singh |
| d. Parent Action Committee | Chair - Amanda Carpenter |
| e. Strategic Growth Committee | Chair - Michael Dieleman |

73. Re-Enrolment

Shortly after the New Year, you will be requested to let the office know of your intentions for re-enrolling your children for the coming year. This information is necessary in helping us plan for staffing and

budget needs for the upcoming school year. You are requested to inform the Office Administrator of any changes regarding contact person, doctor, change of address, phone number, etc., throughout the school year.

74. New Parents Orientation

Takes place each May by *Zoom* to help new families get started at DCS.

75. Junior Kindergarten & Kindergarten Student Orientations

Typically takes place each May. These orientations are an opportunity for our new junior kindergarten and kindergarten students and teachers to meet one another. Students will participate in classroom activities with their peers. An invite will be sent out to parents by email to confirm the scheduled time. Our Junior Kindergarten and Kindergarten Orientations will be held on separate days.

Finances

As an Independent School, finances must come largely from the parents and the concerned community.

76. Government Funding

Educational grants are provided by the Ministry of Education for students in independent schools in British Columbia that adhere to the Independent Schools Act (Bill 68). As a Group I Independent school, Delta Christian meets all of the requirements for:

- curriculum
- teacher qualifications
- instructional time allotments
- provincial assessments

To be eligible for funding, students must be of school age and :

- Canadian citizens or landed immigrants, and
- Residents of British Columbia

In order to receive the full grant, a student must be in attendance for at least 600 hours before May 15. If students are in attendance for less than 600 hours before May 15 due to unexcused absences, the Board may bill the parents for the portion of the grant it does not receive.

77. School Fees

One-Time Capital Improvement Fee (one-time, due with first tuition payment)

The DCS Board recognizes that there are ongoing costs associated with the maintenance and improvement of the school facility. In order to adequately address ongoing facility needs, a Capital Improvement Fee was introduced in the 2019-2020 school year. All new families coming in will contribute \$1000 to the fund. This is a one-time, non-refundable contribution.

Capital Improvement Fee	One Time Contribution
Capital Improvement Fee - New Family	\$1000

Tuition Rates

26-27 Tuition Rates	Per Annum
One Student	\$9,990
Two Students	\$12,970
Three or More Students	\$15,910

**Apply 30% discount when a sibling attends another SCSBC school.*

1. Parents must apply for initial admission to the school according to the admission policy and guidelines.
2. All school fees will be collected through *TUJO*, a tuition management system, according to a set Schedule of Fees. Tuition and operating Bus Fees may be paid either in one lump sum or by monthly payment instalments.
3. Short-term financial assistance is available to families through an application process and on a case-by-case basis after one full year of enrolment.
4. Parents whose tuition fee payments fall far into arrears and who fail to make further arrangements regarding payments will, in time, be required to withdraw their children from the school.

5. All tuition in arrears must be paid in full by June 15 for next year's re-enrollment to be confirmed. Re-enrollment for the next school year may be suspended if tuition fees remain owing or if no arrangement for payment is reached by that date.
6. Payments on accounts in arrears will be applied to the oldest outstanding balance.

Camp Luther - Grade 6 and 7 Students

Students in Grade 6 and 7 attend Camp Luther in the spring. Parents will be contacted at a later date for camp fees - approximately \$185 per student.

DCS After-School Childcare Program

The DCS After-School Care Program is designed for K-5 students at Delta Christian School. The program is structured for those planning scheduled attendance one to five days per week throughout the term. The hours will run from 3:00 to 5:30 PM on school days. Students are picked up directly from their classrooms and delivered to the after-school care room. The daily rate is \$26 per child.

The goal is to provide a safe, inviting, and stimulating environment for the children who require a school-age, childcare program after school. An emphasis will be placed on building the whole child - physically, mentally, spiritually, and socially.

And Jesus matured growing up in both body and spirit, blessed by both God and people. Luke 2:52

The program will take a multi-age approach where older and younger students will interact to promote healthy social development. Older students will be given opportunities to grow in their leadership skills.

Registration will be limited to a maximum of 16 students/day and limited to K-5 students from Delta Christian School.

The program will be licensed through the Fraser Health Authority and operated by Delta Christian School. Jeanipher Masih will take the role of lead instructor and after-school care manager. Jeanipher is ECE certified, and joins us with various experience working with after-school programs in South Delta.

A sample plan for our program looks as follows:

Time	Activity
3:00 to 3:15	Check-in
3:15 to 3:35	Creative Story Sharing
3:35 to 4:45	Rotation of Block A, B, C or D
4:45 to 5:15	Homework and quiet activities
5:15 to 5:30	Pack up and Bible time
5:30	Parent pick-up to go home

Block A - STEM projects and board games in the library.

Block B - Baking and cooking in the kitchen.

Block C - Crafting and art projects in the art room.

Block D - Indoor and outdoor games.

Registration and Tuition

Registration will take place on a term-by-term basis. Families will be charged based on the number of days attended. Fees will be collected monthly on TUIO. Partial daily rates are not available, and families will be charged the full daily rate regardless of the length of time attended that day. Daily spaces are limited to 24 students, and priority will be given to families registering for full-time care.

In order to help with planning, families will have to indicate the set days they plan to attend for the upcoming term. Families can select from one to five scheduled days per week for the term. For example, every Monday and Wednesday for term one. A minimum of five business days' notice is required to register for the program. Same-day drop-ins will only be accepted from families who are already registered for the after-school program and pending space availability.

After-School Care Fees

After-School: The daily rate is \$26 per child

Registration for the 2026-2027 school year began in June. Please check with Jeanipher Masih to inquire about available space. Priority will first be given to returning families, as well as those registering for full-time care. Part-time registrants will then be assigned space based on availability. Our After-School Care Program Manager will contact families directly regarding their registration.

School Affiliations

- a. FISA
 - i. [The Federation of Independent School Associations](#), founded in 1966, is an umbrella organization for the independent school groups of BC. FISA is dedicated to assisting independent schools in maintaining their independence while seeking fair treatment for them in legislative and financial terms. In addition, the Federation seeks to increase public awareness and acceptance of independent schools through media contacts and interviews, as well as liaison with other educationally related bodies both in the Province and across Canada. The Federation also serves as a liaison between independent schools and acts as an information service for them.
- b. SCSBC
 - i. [The Society of Christian Schools](#) in British Columbia is an organization of Christian school communities sharing the Biblical vision that affirms the creating, sustaining and redeeming activity of the Triune God in the individual, in the community and in all creation. The purpose of SCSBC is to strengthen and encourage its members and others in this endeavour primarily through board leadership advice and opportunities and curriculum work.

Delta Christian School School Calendar 26-27*

*Subject to change

Parents are encouraged to check email, the weekly *Current* newsletter, our website and Parent Portal regularly for any updates to our school calendar.

Delta Christian School 26-27 School Calendar (subject to change)																				
August '26							September '26							October '26						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
24 Leadership Team returns 31 School Office Opens 9 AM to 2 PM 31 Education Staff Work Week							7 Labour Day 8 First Day of School 12:15 PM Dismissal 8-16 Jr K & Kindergarten Gradual Entry 12 PM Dismissal 15 Meet the Teacher Night 6:30 PM 16 Individual Photo Day 17 First Full Day of Jr K & Kindergarten 29 Orange Shirt Day (Truth & Rec) 30 National Day for Truth and Reconciliation - school closed							6 Society Membership Orientation (Zoom) 7 PM 9 Professional Development Day 12 Thanksgiving Day 22 Gr 6 immunizations 28 Photo Retake Day TBD Terry Fox Run						
November '26							December '26							January '27						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
3 Open House 7 PM 3 K - 8 Admissions Application Open 4 Parent-Teacher Conferences (no class) 10 Remembrance Day Assembly 11 Remembrance Day - school closed 12-13 Professional Development Day 24 Fall General Meeting 7PM 30 Professional Development Day 30 End of Term 1							15 Christmas Concert 16 Last day of school before Christmas break 16 Term 1 report cards distributed 17 - Jan 5 Christmas Break 25 Christmas							1 New Year's 6 Return from Christmas break 18 Jr K Admissions Application Open						
February '27							March '27							April '27						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
10 Grandparent & Grandfriend Day 12 Professional Development Day 15 Family Day - school closed 24 Pink Shirt Day (Anti-bullying) TBD Food Bank Challenge							3 Class Photo Day 5 End of term 2 12 Term 2 report cards distributed 12 Last day before Spring Break 15-25 Spring Break 26 Good Friday - school closed 29 Easter Monday - school closed 30 Return from Spring Break							6 Society Membership Orientation (Zoom) 7 PM 15 Student-Led Conference 12:15 PM Dismissal 21 5-7 Band Showcase (Launch of Spring Drive Auction) 28 K-4 Spring Musical Showcase (Closing of Spring Drive Auction)						

Delta Christian School 26-27 School Calendar (subject to change)

May '27						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12 New Parent, Jr K, Kindergarten Parent Orientation (Zoom) | 7 PM
20 New Kindergarten Student Orientation (no classes for current K students)
21 Professional Development Day
24 Victoria Day - school closed
TBD New Junior Kindergarten Orientation (no classes for current Jr K students)
TBD Walk-a-thon (PAC)
28 Walkathon

June '27						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11 Year-End BBQ | 5 - 7:30 PM
24 Deadline for entering OnVolunteers
hours
24 Grade 7 graduation (last day for Gr 7)
25 Last day of school | 12:15 Dismissal
25 Term 3 report cards distributed
30 Last day for Education Staff
TBD Camp Luther (Gr 6 & 7 students)
TBD Spring General Meeting | 7 PM

- | | |
|---|------------------------------|
|  | Stat Holiday (school closed) |
|  | Breaks (school closed) |
|  | Pro D Day (school closed) |
|  | First and Last Days |
|  | Parent Attended Events |
|  | Notable Days for Students |