



Discipline Policy **March 2008**

Delta Christian School strives to be a caring and responsible community where the dignity and safety of all, students, staff and parents, is valued and given priority. When a student's behavior breaches these standards, one or more of the following steps may be implemented in response. The steps will be determined by the severity and frequency of the inappropriate behavior.

The hierarchy of steps are as follows:

1. The classroom teacher deals with the student directly.
2. The student is sent to the office and a discipline case statement is completed.
The parents may be notified.
3. The student(s), with the help of his or her parents, will be required to complete a Responsibility Agreement. Depending on the nature of the offence, there will be a meeting with the parents, teacher, student and principal to discuss the incident and the course of action as outlined in the Responsibility Agreement.
4. If the prior steps do not lead to resolution then the situation will be brought to the board. The Board's decision will be final.

Discipline Statement

Name _____

Grade _____

Today's Date: _____

Describe what happened.

OUTLINE WHAT STEPS YOU CONSIDER TO BE THE BEST SOLUTION TO THIS PROBLEM AND WHAT STEPS YOU ARE PREPARED TO TAKE TO MAKE SURE THAT THIS SITUATION GETS RESOLVED.

Student's Signature: _____

FOR OFFICE USE: Plan accepted

Make new plan

Teacher _____

Administrator _____

Responsibility Agreement

Student: _____

Date: _____

Grade: _____

A. Identify the Problem (check the responsibility not taken)

1. *It is my responsibility to learn*

- _____ To attend school regularly
- _____ To follow instructions
- _____ To complete assignments and homework

2. *It is my responsibility to respect the authority of all teachers and other staff members*

- _____ To do what I am asked
- _____ To speak and act politely
- _____ To be truthful

3. *It is my responsibility to respect the rights, person and property of others*

- _____ To resolve conflict in a nonviolent manner
- _____ To be kind to others, no put downs, threats or teasing
- _____ To take care of school materials and property
- _____ To help keep the school environment clean

Describe what you did

B. Examine the Alternatives

What else could you have done (please complete the following)

Alternative	Is it Safe?	How might people feel?	Is it Fair?	Will it work?

C. Make a Decision for Next Time

Select one of your alternatives; write a plan on the reverse side that states what you will do differently.

Student Signature

Parent/Guardian Signature

D. Consequence

Consequence of Present Behaviour:	Consequence of repeat behaviour:
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