



DCS Society Membership Agreement Form

I _____ desire to become a member of the Delta Christian School Association (the Society).

In signing this agreement, each prospective member states that the following are true:

1. I am a Christian believer attending a Christian church holding to beliefs in the triune God.
2. I agree with the purposes of the Society that make up our Constitution.
3. I am a parent / legal guardian of a child currently enrolled at Delta Christian School.
4. I have completed a one-year probationary period.*
5. I have attended the required Society Membership Orientation (previously known as New Parents Orientation or DCS 101) hosted by the Society.
6. I agree to abide by the bylaws of the Society as presently adopted and as may lawfully be adopted in the future. In particular, I have read and agree with the Fundamental Principles, Framework for Christian Education, and Community Relationship Covenant.
7. I understand the importance of attending Society meetings.

Membership Policy adopted by the DCS Board on September 20, 2021

*The probationary period starts upon the attendance of the first day of classes by any child in the family following acceptance of the family in accordance with the admissions policy of the school.

Signature _____

Date _____

For office use only:

Eligibility Date: _____

Attendance of New Parent Orientation complete: _____

Membership approved for: _____

Approved by (Board Representative): _____



DOCTRINAL STATEMENT OF FAITH / MISSION STATEMENT

MEMBERSHIP AGREEMENT FORM - PART 3

The Delta Christian School Society operates in the Province of British Columbia. The purposes of the Society are:

(a) to advance Christian education by establishing and operating Christian schools, and hiring and employing qualified Christian teachers and other staff members to direct, advise on, and carry out Christian education based on the principles set forth in the bylaws;

(b) to advance religion by establishing and maintaining a place of worship and conducting services in accordance with the tenets and doctrines of the Christian faith; and

(c) to advance religion by teaching and preaching the religious tenets, doctrines, and observances associated with the Christian faith through missions, missionary work, and evangelism.

Section 1.1 -

The basis of all the activities of the Society is the Bible, the authoritative Word of God as confessed by the early church and in the historical Christian Creedal Standards (Apostles, Athanasian and Nicene Creeds). Thus we believe:

- a) Bible: That the Bible is the written Word of God, the Truth that enlightens our understanding, the power that directs our lives and the infallible authority that governs all our activities, including the education of our children. In revealing that the world in its origin, gracious preservation and ultimate restoration is the work of God and that the glorification of His name is the purpose of creation, the Scriptures provide us with the key to the knowledge of God, ourselves and the world.
- b) Creation: That humanity and the entire world find their origin, meaning, and purpose in the Triune God: Creator, Redeemer and Holy Spirit.
- c) Sin: That sin is disobedience to God's law. Humanity's sin, which brought God's curse on all creation, broke humanity's relationship with God, his neighbour and the world.
- d) Redemption: That all of creation is in need of the redemptive work of Christ. Jesus Christ is the Redeemer who restores the relationship between God and His creation. Only through Him and the work of the Holy Spirit is there renewal of our whole life, including our educational enterprise.
- e) Human Life: That humankind is created in the image of God and is by nature a religious being. All of human life, including educational work, must be understood as a response to the one true God.



Based on the statements in section 1.1 above, the following principles provide the framework for Christian Education.

- a) Teaching and Learning: That teaching and learning must proceed in the light of God's written Word and in accordance with God's creation order.
- b) Education: That the purpose of Christian Education is to nurture children into a life of obedience, true to their calling as image-bearers of God which is: to love God; to love their fellow human beings; and, to be stewards in their God-given cultural task, thereby contributing to the advancement of God's Kingdom in this world.
- c) Parents: That responsibility for educating children rests primarily upon parents to whom children are entrusted by God.
- d) Students: That each child is a unique image-bearer of their Creator God. Their gifts and talents are God-given and are to be nurtured and celebrated. Teachers: That Christian teachers, in response to God's renewing work, have a distinct pedagogical responsibility while educating the child in school.
- e) Community: That each student, parent, teacher and staff member belong to and are valued members of the school community. They depend on each other to fulfil their Kingdom calling to develop the earth and to serve God and their neighbour in education.
- f) Educational Freedom: That Christian schools, organized and administered in accordance with legitimate standards and provisions, should not be subject to any ecclesiastical body nor controlled by the State, but rather be fully recognized in society to possess the freedom to function in the field of education in complete and voluntary submission to the kingship of Christ.

Based on these Creeds, Delta Christian School has developed its mission statement:

To equip children for life through a Christ-centred curriculum that promotes intellectual, social, physical and spiritual excellence for the purpose of training our children to serve God and neighbour, and to become faithful stewards of God's world.



Community Relationship Covenant

The Christian community, including that part involved in education, has always strived to identify how Christians should live. Scripture directs us to faithful responses to God in daily affairs, shaping those responses towards what they ought to be. Ethics exist to remind humans of their encounter with God, who is the light illuminating all their actions. This light encourages us to reflect goodness, compassion and understanding in the workplace, thus fostering maturity and growth in our ethical behaviour and decision making. We do this by:

- encouraging one another
- respecting one another
- trusting one another
- living and working in harmony with each other
- accepting mutual responsibility for each other
- serving one another in love
- submitting to one another
- praying for one another (Hebrews 10:24-25; Romans 15:2-7; Eph. 5:21; Rom. 12; Gal. 5:13, 22)

All relationships should be guided by the principles set forth in I Corinthians 12 and 13. However, when breakdowns do occur, they should be dealt with promptly and honestly. Matthew 18:15-20 outlines how concerns should be handled. Grievances must first be brought to the person involved. If an issue cannot be resolved in this manner, only then should a third party be brought in, i.e., principal, board. Throughout any stage in resolving conflicts, respect, honesty and love must be key elements.