

DELTA CHRISTIAN SCHOOL



ADMISSIONS APPLICATION

DOMESTIC STUDENT (K-7)
2019-2020 School Year
www.deltachristianschool.org



Dear Parents and Guardians,

Thank you for inquiring about Delta Christian School. As you are making one of of many important life decisions for your child and family, we are here to assist you in this process. The information contained in this package will help you understand our vision for Christian education in the South Delta region. Since the school started over six decades ago, our mission continues to be "Equipping children for life through Christ-centered curriculum that promotes intellectual, social, physical and spiritual excellence for the purpose of training our children to serve God and to become faithful stewards of His world."

Delta Christian School upholds the role of parents as the primary educators in your child's life. By virtue of you choosing Delta Christian School, we serve as an extension of your home and values. While your child is attending Delta Christian School, a distinct partnership is formed between home and school.

Our purpose as a school is to educate the whole child in the context of community. We strive to acknowledge the unique individual your child is created to be and provide a safe environment for your child to flourish. With so much uncertainty in the world today, our teachers create a caring environment to equip your child to be 21st century learners, while grounding them in Truth, especially in the knowledge that they are loved by their Maker.

As you embark on this educational journey with your child, we pray for God's grace, wisdom and strength through these formative years. Please don't hesitate to contact a school representative or me throughout the admissions application process.

In His service.

Bryan Young | Principal principal@deltachristianschool.org



DELTA CHRISTIAN SCHOOL CURRENT TUITION FEES

Rates subject to change in May for the upcoming school year.

Annual Tuition Rates: The rates listed below are for the 2019-2020 school year. Tuition rates for the following school year are confirmed at the Spring General Meeting in May. Typically a 2-3% increase can be expected from year to year.

JLE		
1	2	3+
\$6500.00	\$8000.00	\$9500.00
\$6240.00	\$7680.00	\$9120.00
\$6402.50	\$7880.00	\$9357.50
\$650.00	\$800.00	\$950.00
	\$6500.00 \$6240.00 \$6402.50 \$650.00	1 2 \$6500.00 \$8000.00 \$6240.00 \$7680.00 \$6402.50 \$7880.00

The following is the 2019-2020 tuition schedule for Delta Christian School families with children enrolled in another SCSBC school.

30% SCSE	BC DISCO	UNT TUITION	SCHEDULE
TUITION CATEGORY	Tuition Per Annum	DCS Discount (30%)	DCS Rate
1 DCS Student	\$6500.00	(\$1950)	\$4550.00
2 DCS Students	\$8000.00	(\$2400)	\$3920.00
3+ DCS Students	\$9500.00	(\$2850)	\$6650.00

OTHER FEES:

1. Application Fee \$200 per family (non-refundable) for K-Gr. 7 Domestic Applicants.

Please note: This does not guarantee an interview or enrolment. This fee must be submitted with the

completed application forms.

2. Parents Participation Fee \$240 per family. A post-dated cheque dated June 1, 2019 due upon acceptance. If parents complete the required 12 hours of

volunteer service during the school year, the cheque is destroyed; if parents choose not to participate or the 12 hours are

not completed, the cheque will be deposited by the school.

3. Bus Fee (Optional) Both Ways (Delta Only)

10 months x 1 child = \$850 10 months x 2 children = \$1150 10 months x 3+ children = \$1450

One Way (Richmond morning or Delta)

10 months x 1 child = \$600 10 months x 2 children = \$800 10 months x 3+ children = \$1000

4. Student Activities Fee Determined year-to-year by activities (field trips, workshops, etc.) chosen for each grade. May range from approximately \$45 - \$100.



DELTA CHRISTIAN SCHOOL ADMISSIONS APPLICATION REQUIREMENTS 2019-2020

This checklist will help you ensure all requirements for the registration of the student/s have been met. Please return all completed Stage 1 forms to the office. Requests for missing or incomplete information will be made via email by the school secretary. Requested information must be provided within 10 business days.

Qualified applications will be placed in a waiting pool. Once grade vacancies have been confirmed at end of January, all qualified applications will be carefully reviewed and selected families will be contacted for an interview. The student may be required to complete an educational assessment.

	Application for Admission Form
\bigcirc	Student Evaluation and Assessment Form (for each student applying)
\bigcirc	Parent's Christian Testimony Form (for each Christian parent)
\bigcirc	Church Affiliation/Pastoral Reference Form (for each Christian parent)
\bigcirc	Copy of Cdn Birth Certificate, or Cdn Citizenship card or Permanent Resident card for each student
\bigcirc	Copy of Cdn Birth Certificate, or Cdn Citizenship card or Permanent Resident card for each parent
	Parent Residency Form (to be completed for each parent)
	Copy of recent Hydro/Fortis bill to prove residency
	Copy of most recent report card and, if applicable, IEP, Behaviour/Safety Plan, Medical Reports
	The Interview – What to Expect Form
	Doctrinal Statement of Faith / Mission Statement Form
\bigcirc	Application Fee – \$200 per family (non-refundable)
STAG	GE 2 - SELECTED FAMILIES WILL BE CONTACTED FOR AN INTERVIEW. AFTER INTERVIEW AND UPON ACCEPTANCE THE FOLLOWING IS REQUIRED:
	\$240 post-dated parent participation cheque (dated to June 1 of following year)
	Shared Commitment Agreement
	Immunization Record Form
	Pre-authorized Debit Form (PAD) with void cheque.
\bigcirc	PIPA Form (Personal Information Protection Act)
\bigcirc	Photo and Video Consent Forms
	Volunteer Service Hanbook Form



DELTA CHRISTIAN SCHOOL ADMISSIONS APPLICATION FORM 2019-2020

PART 1 - CHILD INFORMATION

First Child's Full Legal Name (First/Middle/Last) Preferred Common Name Date of Birth (MM/DD/YYYY) Place of Birth (City/Country) BC Personal Health (Care Card) #	Gender O M
Date of Birth (MM/DD/YYYY) Place of Birth (City/Country) BC Personal Health (Care Card) #	O M
Date of Birth (MM/DD/YYYY) Place of Birth (City/Country) BC Personal Health (Care Card) #	O F
Student Lives with Residency Status	
O Both Parents O Father O Mother O Guardian O Foster Parents O Other O Cdn. Citizen O Permanent Resident	Study Permit
School Bus Transportation Aboriginal Ancestry of Student	
O YES O NO If Yes, O Return Trip O One Way AM O One Way PM O YES (this includes First Nation, both State No No on reserve/off reserve, Inuit and No	
Second Child's Full Legal Name (First/Middle/Last) Preferred Common Name	Gender
	0 M 0 F
Date of Birth (MM/DD/YYYY) Place of Birth (City/Country) BC Personal Health (Care Card) #	
Student Lives with Residency Status	
O Both Parents O Father O Mother O Guardian O Foster Parents O Other O Cdn. Citizen O Permanent Resident	Study Permit
School Bus Transportation Aboriginal Ancestry of Student	
O YES O NO If Yes, O Return Trip O One Way AM O One Way PM O YES (this includes First Nation, both State No on reserve/off reserve, Inuit and No	is/Non-Status, etis Students)
Third Child's Full Legal Name (First/Middle/Last) Preferred Common Name	Gender
	O M O F
Date of Birth (MM/DD/YYYY) Place of Birth (City/Country) BC Personal Health (Care Card) #	
Student Lives with Residency Status	
O Both Parents O Father O Mother O Guardian O Foster Parents O Other O Cdn. Citizen O Permanent Resident	Study Permit
School Bus Transportation Aboriginal Ancestry of Student	
O YES O NO If Yes, O Return Trip O One Way AM O One Way PM O YES (this includes First Nation, both Stat	

PART 2 - HOUSEHOLD INFORMATION

Parent's Marital Status (If a co	urt order has been mad	e concerning the care/	custody of the stuc	dent(s) please attach a c	copy.)
Married Separated	O Divorced	○ Widow(er)	Single	Remarried	
Mailing Address Street Addres	5		City		Postal Code
Primary Phone Number			Primary Em	ail Address	

Mother's Name (First/Last)		Email Address (If different than above)			
Occupation	Employer	Cell Phone	Work Phone		
Address (If different than above) Stre	eet Address	City	Postal Code		
Residency Status					
O Canadian Citizen O Permanent	Resident O Canadian Citizen not res	iding in BC O Work Permit O St	udy Permit O Other (attach)		
Father's Name (First/Last)		Email Address (If different than above)			
Occupation	Employer	Cell Phone	Work Phone		
Address (If different than above) Stre	eet Address	City	Postal Code		
Residency Status					
O Canadian Citizen O Permanent	Resident O Canadian Citizen not res	iding in BC O Work Permit O St	udy Permit O Other (attach)		

PART 3 - OTHER INFORMATION

Name of Chu	urch that Family Attends	Family Doctor	Family Doctor Phone
Do You Have	Other Children in Grades K-12 Enrolled Elsewhere?	Do You Have Other Children Und	der 5 Years Old? (Name/Birthdate)
○ YES	O NO		
Do You Have	Children Enrolled at Delta Christian School For the 2018-	2019 School Year?	
○ YES	O NO		
Are You an A	Alumni of Delta Christian School?		
○ YES	O NO		



DELTA CHRISTIAN SCHOOL STUDENT EVALUATION & ASSESSMENT 2019-2020

	PAGE FORM FO	I LAC	л СП	IILD JE	LINING	ADIVIIO		
Student Name (First/Last)								Gender O M
	1							O F
Date of Birth (MM/DD/YYYY)	Primary Language S	Spoken at	t Home					Grade Entering
School Currently Attending								
ease indicate any previous enrollment	at Delta Christian Schoo	l for this o	child:					
Year(s):	Grade(s):			_	○ Non	е		
ease indicate any previous application	to Delta Christian Schoo	l for this o	child:					
Year(s):					○ Non	e		
cuse in in section for an it / applical	itis. (Diacketed words at		t parent	is of cillia		IIIg for Ring		
lease fill in section for all K-7 applicar	nte (Bracketed worde or	e to assis	t narent	o of child	ren apply	ing for Kind	ergarte	en)
rease in in section for an it / applicar	itts. (Diacketed words ar	c to ussis	t parent	is of cillid		ing for Kind	9	
Reading (early literacy such as letter recognition		0		stablished		Average	0	Needs Improvement
		0	Well Es		0		0	Needs Improvement
Reading (early literacy such as letter recognition		0	Well Es	stablished	0	Average	0	Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw)	n)	0	Well Es	stablished stablished	0	Average Average	0	Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten)	n)	0	Well Es Well Es Well Es	stablished stablished stablished	0	Average Average Average	0	
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re	n)	0	Well Es Well Es Well Es Well Es	stablished stablished stablished stablished	0	Average Average Average Average		Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten)	ecognition)		Well Es Well Es Well Es Well Es Well Es	stablished stablished stablished stablished	0	Average Average Average Average Average		Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of	ecognition)	0	Well Es Well Es Well Es Well Es Well Es Well Es	stablished stablished stablished stablished stablished stablished	0 0 0 0	Average Average Average Average Average Average Average		Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of	ecognition)	0	Well Es Well Es Well Es Well Es Well Es Well Es	stablished stablished stablished stablished stablished stablished	0 0 0 0	Average Average Average Average Average Average Average		Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of	ecognition) others) HAS RECEIVED SUPP	O O O O O O O O O O O O O O O O O O O	Well Es Well Es Well Es Well Es Well Es Well Es	stablished stablished stablished stablished stablished stablished	OLLOWIN	Average Average Average Average Average Average Average		Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of LEASE INDICATE IF YOUR CHILD UPPORT / Services	ecognition) others) HAS RECEIVED SUPP	O O O O O O O O O O O O O O O O O O O	Well Es	stablished stablished stablished stablished stablished stablished stablished stablished	OLLOWIN	Average Average Average Average Average Average Average Average Average	0 0 0	Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of LEASE INDICATE IF YOUR CHILD upport / Services Learning Assistance or Special Educate	ecognition) fothers) HAS RECEIVED SUPPO	ORT IN	Well Es	stablished stablished stablished stablished stablished stablished stablished stablished	OLLOWING If Yes, Ye	Average	0 0 0	Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of LEASE INDICATE IF YOUR CHILD upport / Services Learning Assistance or Special Educate English Language Learner	ecognition) fothers) HAS RECEIVED SUPPO	ORT IN	Well Es	stablished stablished stablished stablished stablished stablished stablished stablished	OLLOWING If Yes, Year If Yes, Y	Average		Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement
Reading (early literacy such as letter recognition Writing (willingness to colour or draw) Spelling (N/A for Kindergarten) Math (early numeracy - counting and number re Math Problem Solving (N/A for Kindergarten) Work Habits (attention, completion of tasks) Social Habits (sharing, taking turns, thinking of LEASE INDICATE IF YOUR CHILD upport / Services Learning Assistance or Special Educate English Language Learner Speech / Language Assessment or The	ecognition) fothers) HAS RECEIVED SUPPORTION	ORT IN	Well Es Well Es Yell Es	stablished stablished stablished stablished stablished stablished stablished stablished N N N	OLLOWING If Yes, Ye If Yes, Ye If Yes, Ye	Average Average Average Average Average Average Average Average ears Received ars Received ars Received		Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement Needs Improvement

 \bigcirc



DELTA CHRISTIAN SCHOOL STUDENT EVALUATION & ASSESSMENT 2019-2020

Page 2

2) Has the student ever had an IEP or other eduction support plan?	Υ	Ν	If yes, please attach
3) Has the student ever had a Behaviour Plan and/or a Safety Plan?	Υ	N	If yes, please attach
4) Is there a psycho-educational assessment report?	Υ	Ν	If yes, please attach
5) Any other pertinent report(s) - OT, PT, SLP, medical, etc?	Υ	Ν	If yes, please attach
Has the student ever received learning assistance or special education Y N If yes, please explain:	support e	e.g. in-cl	ass aide?
7) Please list the student's strengths and areas of success in and out of s	chool:		
8) Please list the student's areas of difficulty in and out of school:			
9) Do you give permission to DCS to contact your current school?	/ N		
10)Any additional comments:			

1) Does the student have a diagnosis of a condition that affects his/her learning, OR is there something you/current school feel affects his/her learning that has not yet been fully investigated?

DO YOU HAVE ANY KNOWN OR SUSPECTED CONCERNS FOR YOUR CHILD'S HEALTH OR GENERAL WELL-BEING IN ANY OF THE FOLLOWING AREAS:

Life 7	Threatening Allergy	OY ON	If Yes, please specify:
Spec	ial Diet Related To Health Concerns	OY ON	If Yes, please specify:
Diffic	culty Hearing	OY ON	If Yes, please specify:
Diffic	culty With Vision	\bigcirc Y \bigcirc N	If Yes, please specify:
Specify (any medical condition we should be aware of:		
If your ch	nild has previously received Learning Assistance or Special Edu No	ucation Support, doe	he/she continue to require this support?
If your ch	ild has previously received English Language Learner support, No	does he/she continu	ne to require this support?
If Yes, plo	ease provide further details:		
	r child experienced any difficulties with group socialization? ease provide further details:) Yes	○ No
properly a	and full disclosure of all information about your child's learning	in the repealing of th	esses is essential for the school to ensure that the applicant can be applicant's admission or enrollment status at any time. This caveat
	s to protect the integrity of the teaching environment for both the c t in situations where Delta Christian School is unable to properly p		unity and for the student applicant. Failure to disclose information dequate resources or staffing.
	information includes but is not limited to: resource needs, professi circumstances that, in the opinion of the Administration directly i		h assessments, medical health issues, behavioral challenges and past ell-being of the applicant, our staff and the current student body.
		best of mylour knowled	lge. By signing below I/we confirm my/our understanding of the above
Parent:	FATHER OR GUARDIAN	Parent:	MOTHER OR GUARDIAN
Date:	(MM/DD/YY)	_ Date:	(MM/DD/YY)



DELTA CHRISTIAN SCHOOL PARENT/GUARDIAN CHRISTIAN TESTIMONY 2019-2020

To be completed by **EACH** Christian parent/guardian of the applicant(s)

The success of Delta Christian School relies on the Christian commitment of parents and students, as evidenced by church involvement, active Christian service and personal testimony.

1. DESCRIBE HOW YOU CAME TO ACCEPT . you do not profess to the Christian faith.)	JESUS AS YOUR LORD AND SAVIOUR (proceed to question 5 and skip questions 1-4 if
2. WHAT IS THE GOSPEL MESSAGE?	
3. HOW HAS THE GOSPEL MESSAGE IMPAGE	CTED AND INFLUENCED YOUR LIFE?
4. DESCRIBE YOUR CHURCH INVOLVEMENT	т.
5. WHY DO YOU WANT YOUR CHILD(REN)	TO ATTEND DELTA CHRISTIAN SCHOOL?
Name of Parent/Guardian:	
○ Father ○ Mother	(PLEASE PRINT - FIRST NAME/LAST NAME)
Signature of Parent/Guardian:	



DELTA CHRISTIAN SCHOOL PARENT/GUARDIAN CHRISTIAN TESTIMONY 2019-2020

To be completed by **EACH** Christian parent/guardian of the applicant(s)

The success of Delta Christian School relies on the Christian commitment of parents and students, as evidenced by church involvement, active Christian service and personal testimony.

1. DESCRIBE HOW YOU CAME TO ACCEP you do not profess to the Christian faith.)	T JESUS AS YOUR LORD AND SAVIOUR (proceed to question 5 and skip questions 1-4 if
2. WHAT IS THE GOSPEL MESSAGE?	
3. HOW HAS THE GOSPEL MESSAGE IMP	ACTED AND INFLUENCED YOUR LIFE?
4. DESCRIBE YOUR CHURCH INVOLVEME	NT.
5. WHY DO YOU WANT YOUR CHILD(REI	N) TO ATTEND DELTA CHRISTIAN SCHOOL?
Name of Parent/Guardian:	
○ Father ○ Mother	(PLEASE PRINT - FIRST NAME/LAST NAME)
Signature of Parent/Guardian:	



DELTA CHRISTIAN SCHOOL PARENT/GUARDIAN CHURCH AFFILIATION / PASTORAL REFERENCE 2019-2020

Thank you for assisting the parent noted below in the registration process for their child/children at Delta Christian School. PLEASE NOTE: ONE PARENT PER REFERENCE FORM.

THIS REFERENCE	E IS FOR:						○ MOTHER	○ FATH	IER (ОТН	ER
"We,	at Delta C			ther with the I joyful Christia			k to equip and r od's Word."	nurture ourch	ildren		
Our enrolment p in our communi must provide an	ty. Newly	v enrollir	g families	must provid	nilies have e confirm	membersh ation as pai	ip in and/or act	tive involven cation proce	nent with ess and cu	the ch	urches amilies
Participants in a same "in-home"		ne" chur	ch must ha	we their forr	n witness	ed by 2 oth	er non-family	members wh	no regular	ly atte	nd the
Children's Name (First/Last)	es										
Church Name								Churc	ch Seal If A	vailable	
Church Address	& Phone							"In-Home" C	Church (Y	○ N
This parent atte				onally (1-2 Tim	es Per Mon	th) 🔘 Seld	lom				
Does this parent	t serve in so	ome capa	city within th	ne church com	nmunity?				O Y (N C	
How long has th	nis parent b	een atten	ding your ch	urch?							
Do the child(ren) attend reg	gularly wit	h this paren	t?					O Y (N C	
Does the spouse	e of the ref	erenced p	arent attend	d church?					O Y (N C	
Is the spouse a	committed	Christian?	•						O Y (N C	
Comments:											
Pastor's Name:						Date:					
	(PLEASE PR	RINT - FIRST	NAME/LAST N	IAME)			(MM/DD/YY)				
Pastor's Signature:						Signature:	(2ND SIGNATURE RE	EQUIRED FOR IN-	-HOME CHUR	RCH ONL'	Y)



DELTA CHRISTIAN SCHOOL PARENT/GUARDIAN CHURCH AFFILIATION / PASTORAL REFERENCE 2019-2020

Thank you for assisting the parent noted below in the registration process for their child/children at Delta Christian School. PLEASE NOTE: ONE PARENT PER REFERENCE FORM.

THIS REFERENCE IS FOR: _			○ MOTHER	○ FATHER	OTHER
"We, at Delta Ch	nristian School, together with the home and for a life of joyful Christian service			nurture our children	
in our community. Newly	uires confirmation that our families have enrolling families must provide confirm Thurch Affiliation periodically.				
Participants in an "in-home same "in-home" church.	e" church must have their form witness	sed by 2 oth	er non-family 1	members who regi	ularly attend the
Children's Names (First/Last)					
Church Name				Church Seal	lf Available
Church Address & Phone				"In-Home" Church	О О и
This parent attends worship Regularly (3-4 Times Per	services: Month) Occasionally (1-2 Times Per Mor	nth) 🔘 Seld	lom		
Does this parent serve in sor	me capacity within the church community?			O Y	O N
How long has this parent bed	en attending your church?				
Do the child(ren) attend regu	ularly with this parent?			O Y	Ои
Does the spouse of the referenced parent attend church?					○ N
Is the spouse a committed C	Christian?			O Y	O N
Comments:					
Pastor's Name:		Date:			
	IT - FIRST NAME/LAST NAME)		(MM/DD/YY)		
Pastor's Signature:		Signature:	(2ND SIGNATURE RE	QUIRED FOR IN-HOME (CHURCH ONLY)



I AM: (PLEASE CHECK ONE)

DELTA CHRISTIAN SCHOOL PARENT/GUARDIAN RESIDENCY GEFJEGEGE

To be completed and signed by each parent or court-appointed legal guardian of the applicant. If you are the legal guardian of the applicant, attach a copy of the court order clearly demonstrating your appointment.

	izen n a copy of proof of citizenship for both parents or Custodian [i.e. birth certificate or Canadian ship card]
O A Permanent R	desident h a copy of the Permanent Resident card for both parents or Custodian
	tted to Canada under one of the following documents: e appropriate box and attach a copy of the supporting document.
\circ	Admission as a refugee claimant
0	A person claiming Refugee status, with a letter of no objection
0	Student Authorization (Student Visa) for two (2) years or more (or issued for one (1) year with anticipation for renewal for one or more additional years)
0	Employment Authorization (Work Visa) for two (2) years or more (or issued for one (1) year with anticipation for renewal for one or more additional years)
0	A person carrying out official duties as a Diplomat or Consular Official (with a foreign representative acceptance counter foil in his/her passport)
	Other (please provide document description – must be cleared with Immigration Canada)
2. I AM A RESIDENT OF BR	RITISH COLUMBIA. INITIAL
Name of Parent/Guardian:	(PLEASE PRINT - FIRST NAME/LAST NAME)
Signature of Parent/Guardian:	
Date Signed:	(MM/DD/YY)



I AM: (PLEASE CHECK ONE)

DELTA CHRISTIAN SCHOOL PARENT/GUARDIAN RESIDENCY GEFJEGEGE

To be completed and signed by each parent or court-appointed legal guardian of the applicant. If you are the legal guardian of the applicant, attach a copy of the court order clearly demonstrating your appointment.

	izen h a copy of proof of citizenship for both parents or Custodian [i.e. birth certificate or Canadian ship card]
O A Permanent R	Resident h a copy of the Permanent Resident card for both parents or Custodian
	tted to Canada under one of the following documents: e appropriate box and attach a copy of the supporting document.
0	Admission as a refugee claimant
0	A person claiming Refugee status, with a letter of no objection
0	Student Authorization (Student Visa) for two (2) years or more (or issued for one (1) year with anticipation for renewal for one or more additional years)
0	Employment Authorization (Work Visa) for two (2) years or more (or issued for one (1) year with anticipation for renewal for one or more additional years)
0	A person carrying out official duties as a Diplomat or Consular Official (with a foreign representative acceptance counter foil in his/her passport)
	Other (please provide document description – must be cleared with Immigration Canada)
2. I AM A RESIDENT OF BR	RITISH COLUMBIA. INITIAL
Name of Parent/Guardian:	(PLEASE PRINT - FIRST NAME/LAST NAME)
Signature of Parent/Guardian: Date Signed:	(MM/DD/YY)



DELTA CHRISTIAN SCHOOL INTERVIEW – WHAT TO EXPECT 2019-2020

During your personal interview with a Delta Christian School administrator, your application may be reviewed with you, additional information may be requested and opportunities will be provided to answer any questions you may have about DCS. Please review the following and indicate your understanding and acceptance of the comments by initialing where indicated.

CHARITABLE GIFT RECEIPTING

A significant portion of your tuition payment to DCS is deemed to be a charitable donation. As such you will receive an Official Receipt for Income Tax Purposes for a portion of the tuition paid and any financial contributions you donate to DCS during each calendar year.

DCS is an independent school operating within the guidelines and restrictions established by the Ministry of Education. Tuition does not cover the full cost of providing a quality Christ-centered education to DCS students. Annual campaigns are established to raise funds for projects or needs that cannot properly be accommodated in the annual budget. Parents and supporters of Christian education are asked to contribute additional resources to these campaigns, as they are blessed and able to do so. Opportunities will arise throughout the school year for both specific needs and general appeals.

PARENT	INITIAL

DCS ORIENTATION & SOCIETY MEMBERSHIP EVENING

All new parents to DCS are required to attend the Orientation Session. This repeated session is typically scheduled for late September and January and provides valuable information about the school's structure, priorities and its day to day operation. Society membership is contingent upon attendance and a profession of Christian faith for each individual parent.

The Board recommends that new families also attend the AGM (November) and MGM (May) in their first year at DCS. These evenings provide additional insight into the financial character of the school and the operation of the Society through a Board of Directors and various sub-committees. As this is a parent participation school, these sessions will assist you as you become acquainted with DCS and determine how you can best serve.

DADENIT	INITIA

COMMUNICATION FROM DCS

The preferred communication method for most correspondence from DCS is e-mail. It is efficient, cost effective and provides a clear record of attempts to communicate with families. It is each parent's responsibility to provide the school with an active e-mail address which they will check often. Changes to this information must be provided to the school office promptly.

Parents are encouraged to check the school's website often and to read the weekly newsletter as information is updated frequently. It will assist you in keeping yourself well informed about student activities, upcoming events, team schedules and student achievements. Each teacher also maintains a classroom blog or e-portfolio that is updated on a regular basis.

PARENT INITIAL

PARENT PARTICIPATION

As this is a parent participation environment we require parents to provide 10 hours of service to the school community each year. Opportunities to volunteer exist through the Administration, classroom teachers, Committees, hot lunch programs, field trips, working groups and at community events throughout the year. A binder is located in the office which volunteer service hours are to be recorded. It is each parent's responsibility to ensure that these service hours are provided and properly recorded or the Parent Participation Fee will be cashed.

PARENT INITIAL

CHURCH AFFILIATION (PASTORAL REFERENCE)

DCS is committed to educating your child(ren) in a Christ-centered environment. A pastoral reference demonstrates your commitment to assist with this through your involvement in a Bible-based teaching church. An updated Church Affiliation (Pastoral Reference) form is required for returning families every three years.

Please be advised that school experience has shown that families benefit from being involved in and integrated with a church community. Should you find that you are disconnected from or having difficulty locating a suitable Christian church at any time during your enrolment at DCS, we would be pleased to assist you in reconnecting with a church that meets your family's needs. Our community of believers has membership in and attendance at churches in Ladner and surrounding areas. Each situation will be evaluated with compassion and grace and a sincere desire to help families get re-engaged in a church that will meet the needs of their family and fulfill the requirement for enrolment.

PARENT	INITIAL



DELTA CHRISTIAN SCHOOL PURPOSE, BASIS AND PRINCIPLES

2019-2020

We, at Delta Christian School, together with the home and church, seek to equip and nurture our children for a life of joyful Christian service based on God's Word. We strive to create an environment in which each person can discover and celebrate their uniqueness, and appreciate the gifts and needs of others. Our children are led to discover the wonders of God's creation, to develop a Christian perspective of life and to critically weigh the issues of the day. Recognizing our God-given responsibility, it is our purpose to train our children to serve God and neighbour, and to educate them to be faithful stewards of God's world.

The basis of the principles for the Delta Christian School Society are found in the Scriptures of the Old and New Testaments, the infallible Word of God, as explicated in the Reformed Creedal Standards referred to in the Constitution of Delta Christian School. On this basis, we affirm the following principles for Christian education:

A) THE BIBLE

That God by His Holy Word reveals Himself, renews man's understanding of God, of man himself, of his fellow man and of the world, directs man in all his relationships and activities, and therefore guides His people also in the education of His children.

B) CREATION

That in their education children must come to learn that the world, and man's calling in it, can rightly be understood only in their relation to the Triune God, who by His creation, restoration and governance directs all things to the coming of His Kingdom and the glorification of His name.

C) SIN

That man's sin, which brought upon all humankind the curse of God, alienates him from his Creator, his neighbour and the world, distorts his view of the true meaning and purpose of life, misdirects human culture, and also, corrupts the education of children.

D) JESUS CHRIST

That through our Saviour, Jesus Christ, there is a renewal of our educational enterprise, because He is the Redeemer of, and the Light and the Way for our human life in all its complexities. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling.

E) SCHOOLS

That the purpose of Christian schools is to educate children for a life of obedience to their calling in this world as image-bearers of God; that this calling is to know God's Word and His Creation, to consecrate the whole human life to God, to love their fellow man, and to be stewards in their God-given cultural task.

F) PARENTS

That primarily the responsibility for education rests upon parents to whom children are entrusted by God, and that Christian parents should accept this obligation in view of the covenantal relationship with God, established with believers and their children. They should further this obligation through school societies and school boards, which engage the service of Christian teachers in Christian schools.

G) TEACHERS

That Christian teachers, both in obedience to God and in co-operation with parents, have a unique pedagogical responsibility while educating the child in school.

H) PUPILS

That Christian school must take into account the variety of abilities, needs and responsibilities of young persons; that the endowments and calling of young persons as God's image-bearers and their defects and inadequacies as sinners require that such learning goals and curricula be selected as will best prepare them to live as obedient Christians; and that only with constant attention to such educational concerns, will education be truly Christian.

I) COMMUNITY

SIGNATURE OF MOTHER/GUARDIAN

That because God's covenant embraces not only parents and their children but also the whole Christian community to which they belong, and because Christian education contributes directly to the advancement of God's Kingdom, it is the obligation not only of parents but also of the Christian community to establish and maintain Christian schools and to pray for, work for and give generously in their support.

J) EDUCATIONAL FREEDOM

That Christian schools, organized and administered in accordance with legitimate standards and provisions for dayschools, should be fully recognized in society as free to function according to these principles. This Article is unalterable.

Based on these Creeds, Delta Christian School has developed its mission statement:

Equipping children for life through Christ-centred curriculum that promotes intellectual, social, physical and spiritual excellence for the purpose of training our children to serve God and to become faithful stewards of His world.

We/I, have read and support the above noted creeds and confirm our/my acceptance of these creeds as they apply to the education

of my child. We/I also support the school Mission Statement and confirm our/my support for a Christian-based educ our/my child(ren) at Delta Christian School				
FATHER/GUARDIAN NAME (PLEASE PRINT - FIRST NAME/LAST NAME)	DATE (MM/DD/YY)			
SIGNATURE OF FATHER/GUARDIAN				
MOTHER/GUARDIAN NAME (PLEASE PRINT - FIRST NAME/LAST NAME)	DATE (MM/DD/YY)			